

MARIO ALBERTO LOSA

I disegni
dell'alfabeto

2

Stampatello minuscolo



da colorare

Per la Scuola dell'Infanzia

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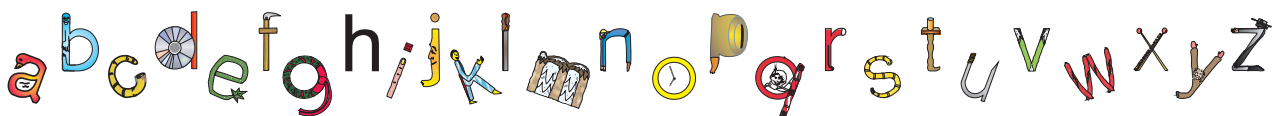
I disegni dell'alfabeto

2

Stampatello minuscolo

da colorare

Per la Scuola dell'Infanzia



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Introduzione



Nella presente proposta didattica è possibile apprendere i primi rudimenti del sapere, seguendo un procedimento nuovo e basato sull'assunto che, anche nella Scuola dell'Infanzia, il disegno possa essere di grande utilità per imparare in modo più efficace (rispetto ai criteri normalmente utilizzati e attualmente in voga) le lettere dell'alfabeto.

In particolare, i disegni dell'alfabeto consentono di assimilare con facilità i segni alfabetici che si intendono studiare. Per esempio, se l'obiettivo fosse di fissare nella mente la lettera "a" minuscola, verrebbe inizialmente mostrata al bambino un'illustrazione proveniente dal contesto reale e somigliante alla lettera considerata.

Orbene, nel presente piano didattico, il disegno di un anatroccolo (riprodotto, per quanto possibile, all'interno del relativo grafema) corrisponde – sia nella forma sia nel suono – al simbolo grafico considerato.

Si potrebbe quasi dire, perciò, che... in un certo senso, la lettera "a" derivi addirittura... dall'anatroccolo!

Oltre a colorare i disegni e scrivere i segni alfabetici corrispondenti, il bambino potrebbe anche ricercare ogni singola illustrazione e ogni singola lettera nella cornice di ciascun foglio (acquisendo così una completa visione del "tutto" e delle "parti").

È appena il caso di aggiungere che nel delineato approccio metodologico la memorizzazione avverrebbe in modo del tutto naturale: si partirebbe, cioè, da una realtà fisica per giungere progressivamente a una realtà astratta.

Una volta riconosciute e colorate le varie illustrazioni, si potrebbe dire al bambino: "Scrivi la 'a' di anatroccolo"; a questo punto, proprio il ricordo del disegno consentirebbe di richiamare per duplice somiglianza (di suono e di forma) il simbolo alfabetico, ed esso segno grafico verrebbe riprodotto senza difficoltà.

Un'ulteriore avvertenza: il percorso formativo descritto dovrebbe, comunque, svilupparsi per gradi e tenendo conto delle effettive capacità di ciascun allievo.

N.B. Le figure da colorare sono state predisposte per il raggiungimento di obiettivi precisi e ben determinati, con specifica attenzione all'età dei bambini che frequentano l'ultimo anno della Scuola per l'Infanzia.



Dopo aver colorato ogni disegno dell'alfabeto, si potrà chiedere al bambino di individuarlo anche nella cornice del foglio (in cui sono presenti in miniatura tutti i disegni e le lettere in ordine alfabetico); in seguito, potrà pronunciare singolarmente tutte le lettere con l'intento di studiare l'intero alfabeto (a, bi, ci, di, e, effe, etc.), sempre con ordine, partendo dall'anatroccolo fino a zorro, poi dalla lettera «a» fino alla «z» (disposte a ornamento di ogni pagina).

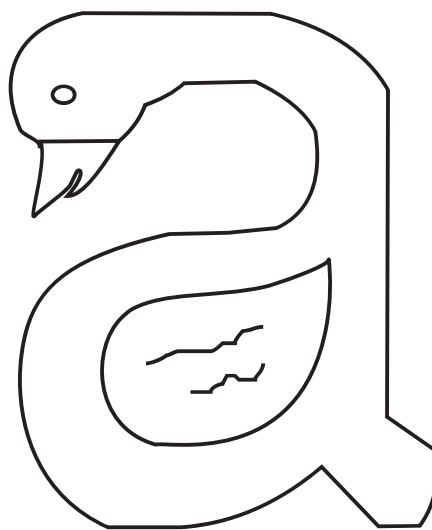
Occorre far capire al bambino che le lettere hanno un nome: a, bi, ci, di, e, effe, gi, acca...; tuttavia nella lettura andranno pronunciate solo con il loro suono naturale; per cui nell'esercizio di scrittura, in basso alla pagina, si inviterà il bambino a scrivere le prime lettere dell'alfabeto con la seguente frase: «Scrivi la 'a' di anatroccolo, la 'b' di bracciogamba, la 'c' di corno, la 'd'..., la 'f'... etc.»; il bambino dovrà pronunciare il suono naturale, cioè duro e gutturale della consonante, perciò «c» e non «ci», «f» e non «effe», etc.; l'adulto dirà: «Scrivi la «f» (e non la effe) di falce»: in questo modo il bambino potrà in seguito legare la consonante (per esempio «c») alla vocale «a», formando e pronunciando la relativa sillaba «ca». Far notare al bambino che la lettera «h» ha il nome «acca», ma nella lettura è muta: quindi non si pronuncia.

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anatroccolo



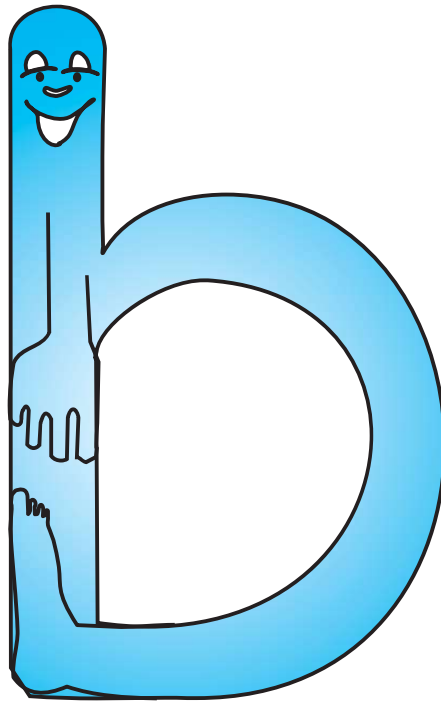
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Scrivi la 'a' di anatroccolo

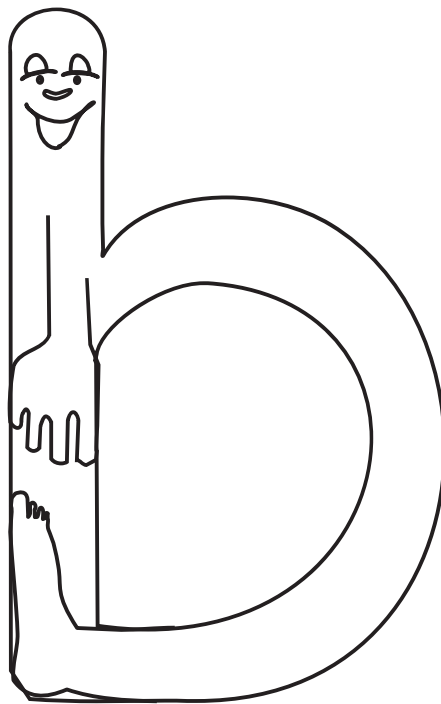
 a a a a a



h g f e d c b a a b c d e f g h

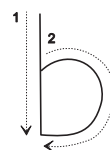


bracciogamba



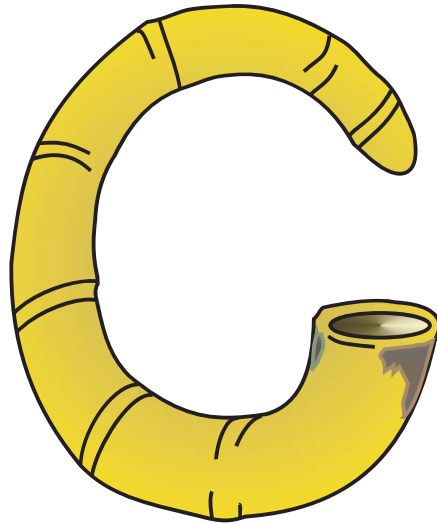
Scrivi la 'b' di bracciogamba

b b b b b

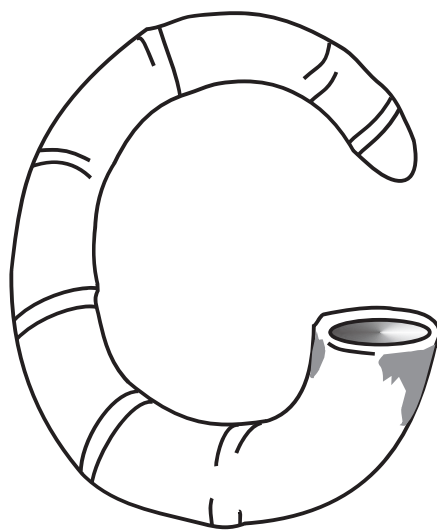


h g f e d c b a a b c d e f g h

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corno



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Scrivi la 'c' di corno

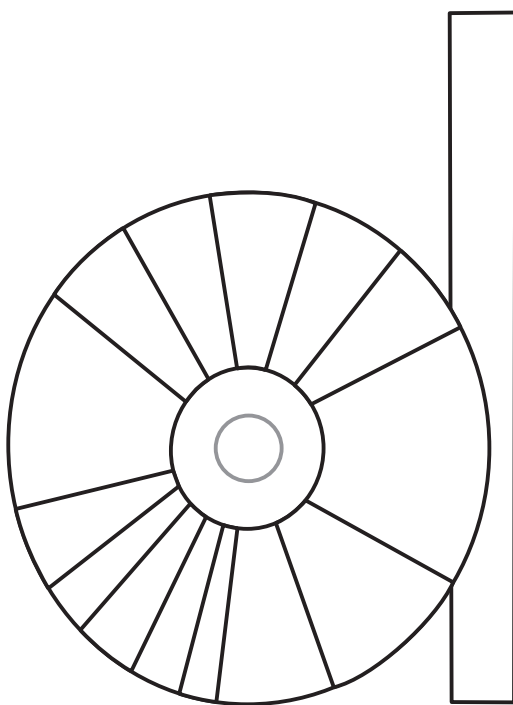
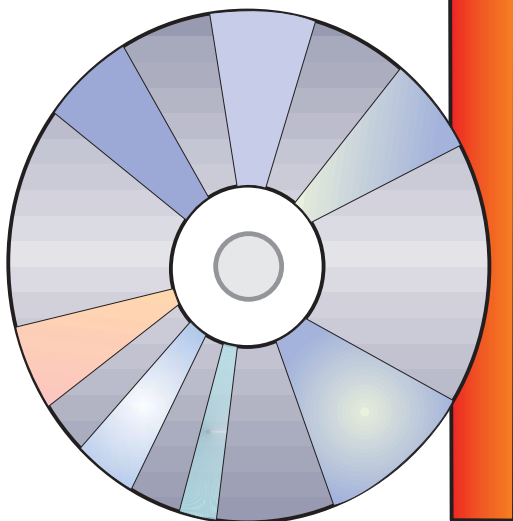
C C C C C



h g f e d c b a a b c d e f g h

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disco

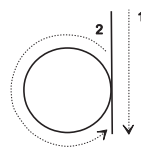


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Scrivi la 'd' di disco



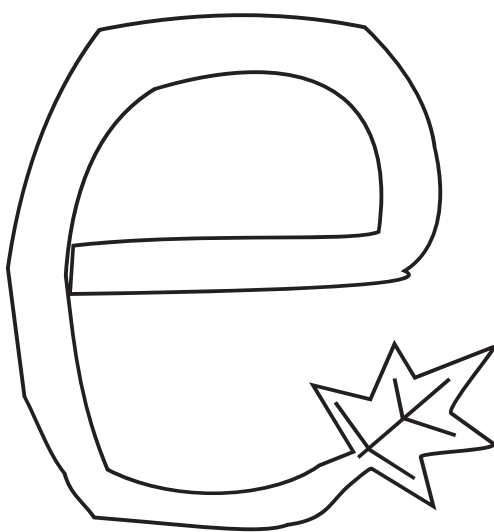
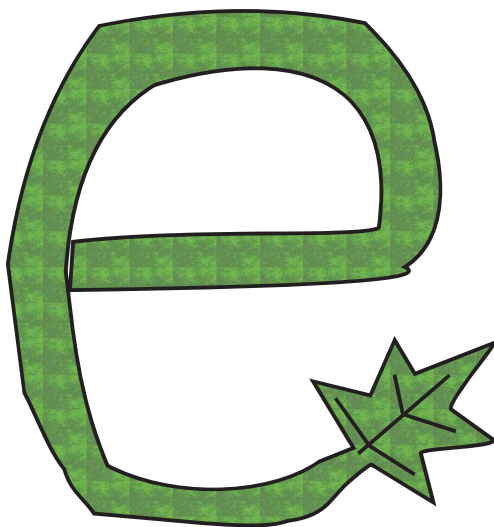
d



h g f e d c b a a b c d e f g h

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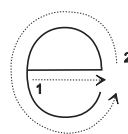
edera



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Scrivi la 'e' di edera

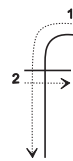
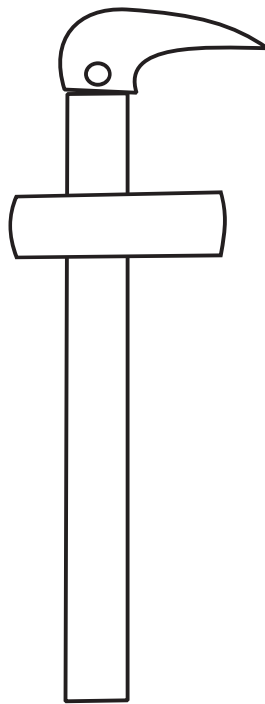
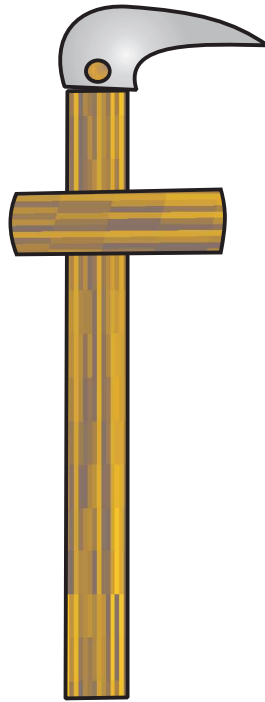
e e e e e



h g f e d c b a a b c d e f g h



falce



Scrivi la 'f' di falce

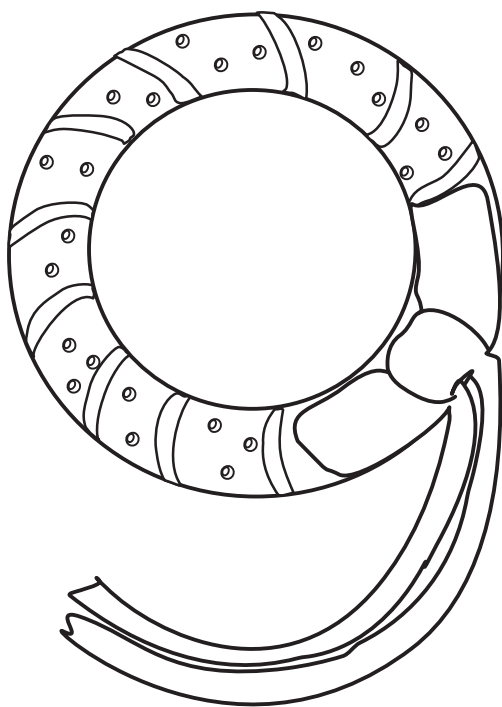


h g f e d c b a a b c d e f g h

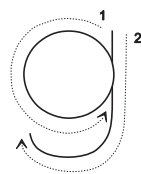
i
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ghirlanda



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Scrivi la 'g' di ghirlanda

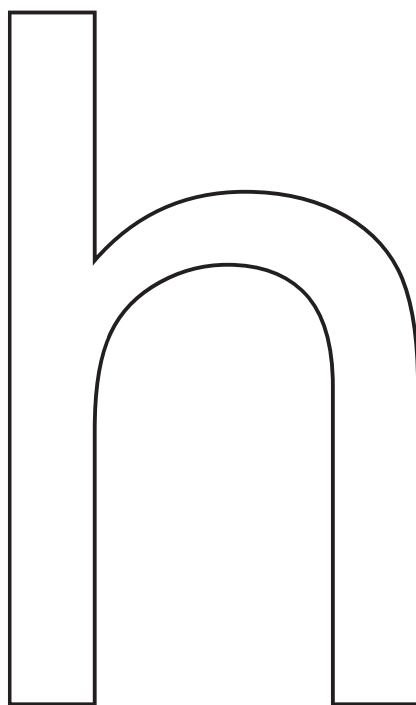
g g g g g

h g f e d c b a a b c d e f g h



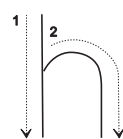
(acca)

h



Scrivi l'h

h h h h



h g f e d c b a a b c d e f g h

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indice



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Scrivi la 'i' di indice

i | | | | |



h g f e d c b a a b c d e f g h

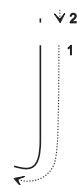


jolly



i j k l m n o p q r s t u v w x y z

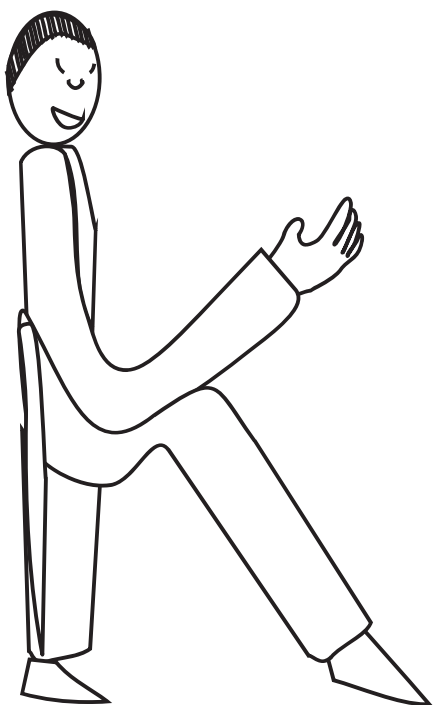
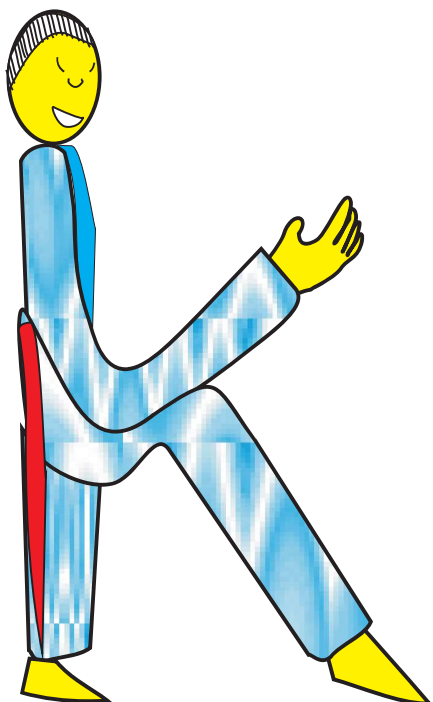
Scrivi la 'j' di jolly



h g f e d c b a a b c d e f g h

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karatè



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Scrivi la 'k' di karatè

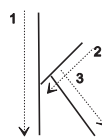


k

k

k

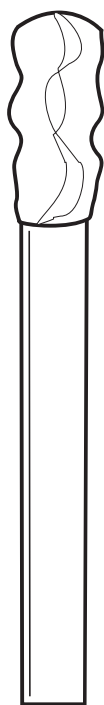
k



h g f e d c b a a b c d e f g h



leva (di comando)



Scrivi la 'l' di leva

				
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h g f e d c b a a b c d e f g h

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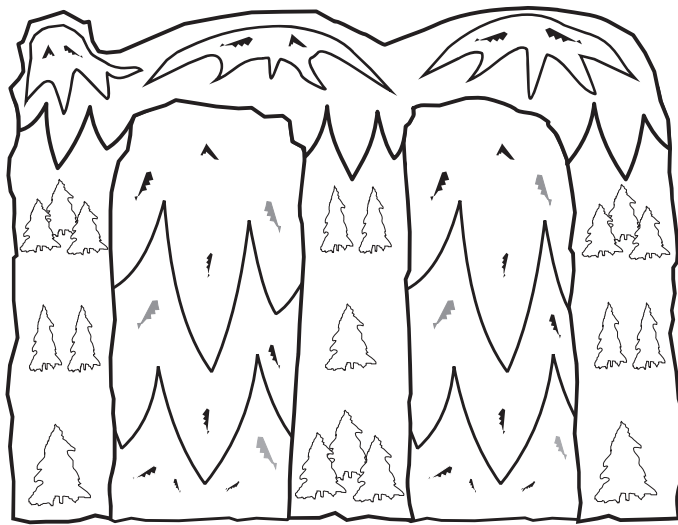
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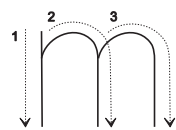
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Scrivi la 'm' di monti



m

m

m

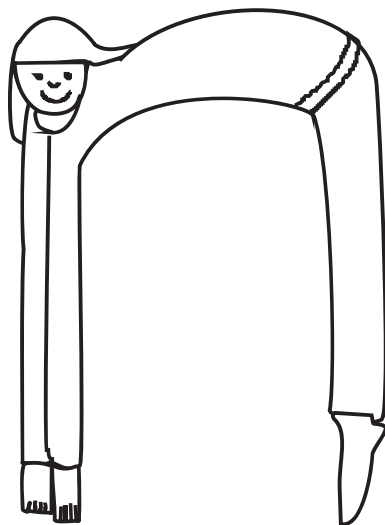
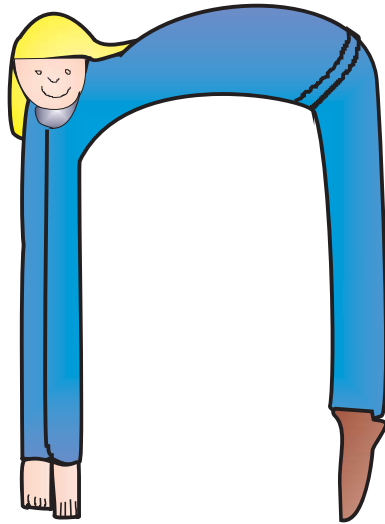
m

m

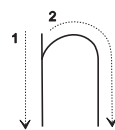
h g f e d c b a a b c d e f g h



nelly

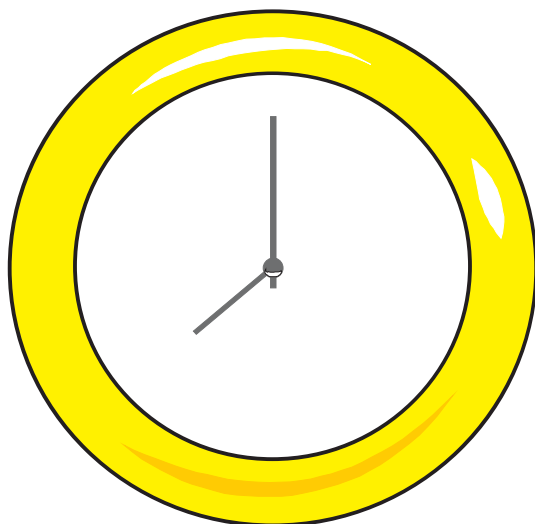


Scrivi la 'n' di nelly

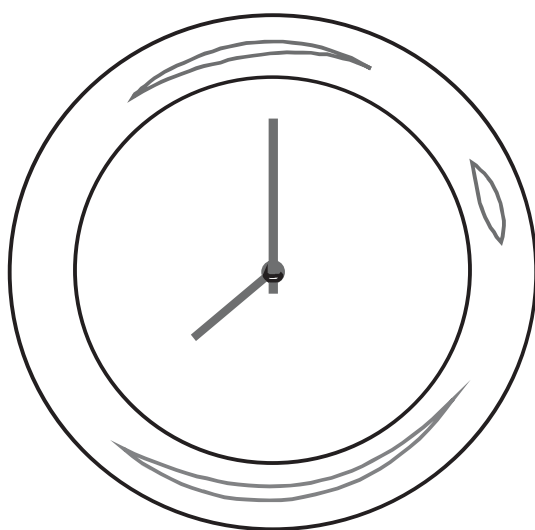


h g f e d c b a a b c d e f g h

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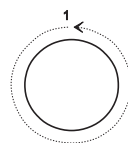


orologio



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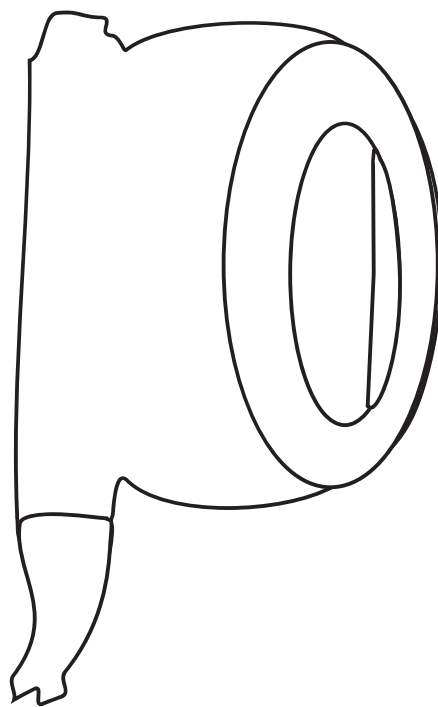
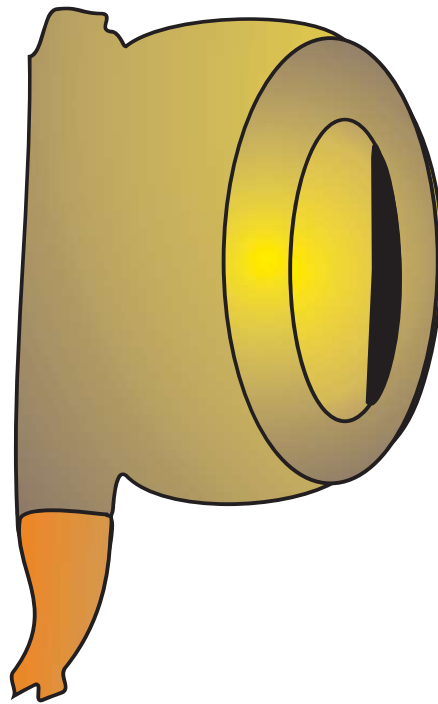
Scrivi la 'o' di orologio



h g f e d c b a a b c d e f g h



pipa



Scrivi la 'p' di pipa

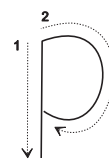


p

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h g f e d c b a a b c d e f g h

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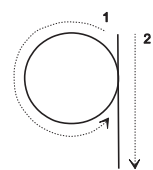
quadro



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Scrivi la 'q' di quadro

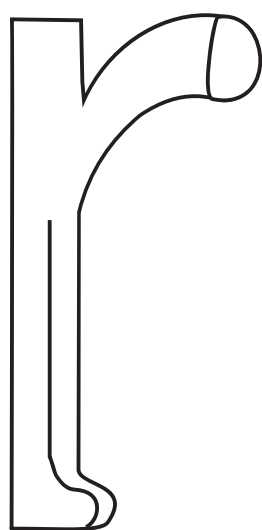
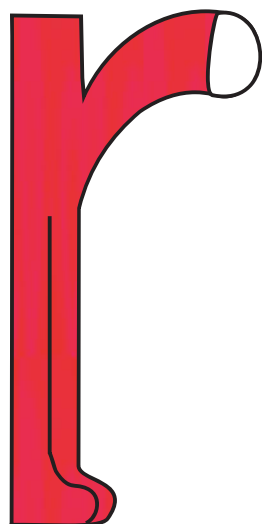
q q q q q



h g f e d c b a a b c d e f g h

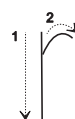


robot



Scrivi la 'r' di robot

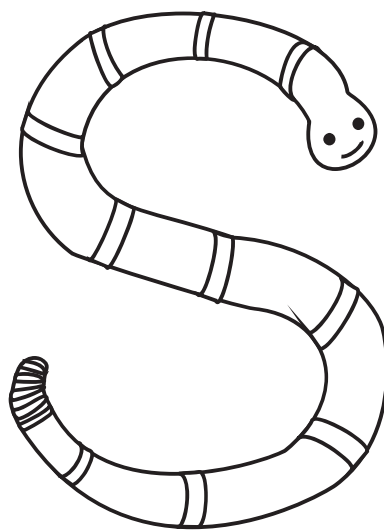
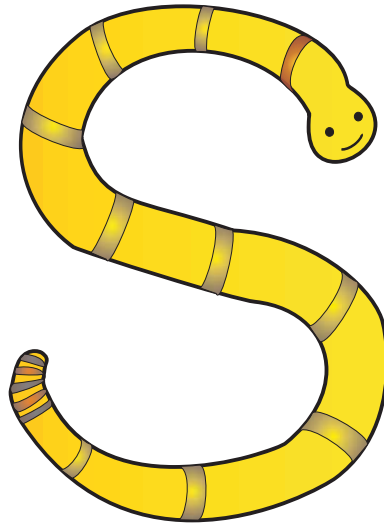
r r r r r



h g f e d c b a a b c d e f g h

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serpente



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Scrivi la 's' di serpente

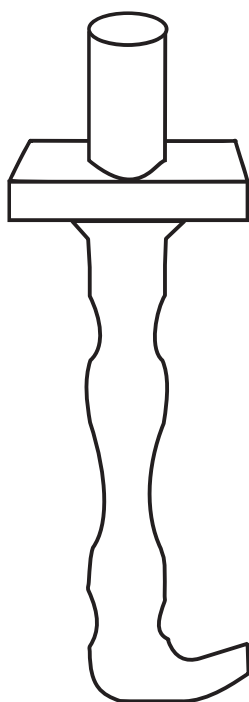
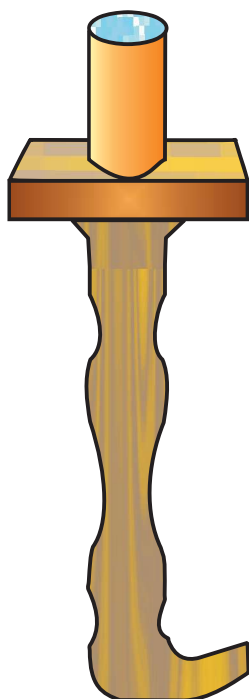
s s s s s



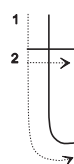
h g f e d c b a a b c d e f g h



tavolino



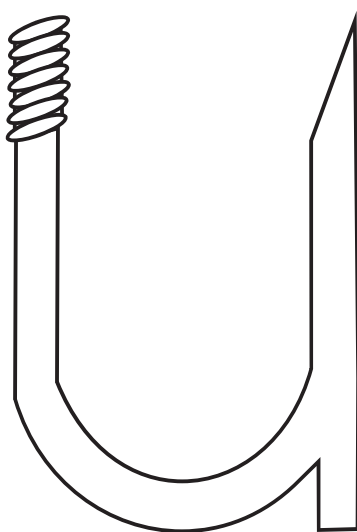
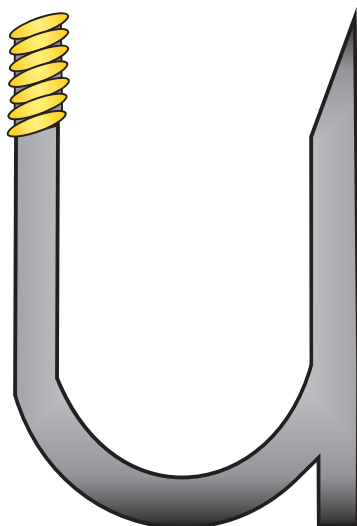
Scrivi la 't' di tavolo



h g f e d c b a a b c d e f g h

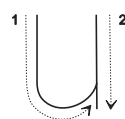
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uncino



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Scrivi la 'u' di uncino

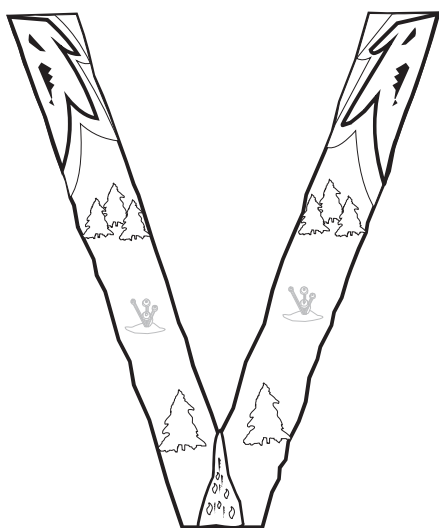
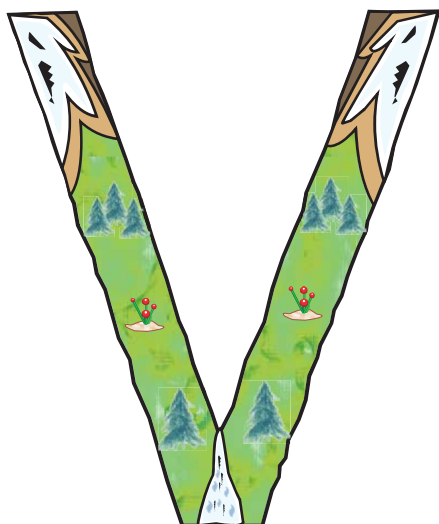


u u u u u

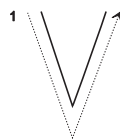
h g f e d c b a a b c d e f g h



valle



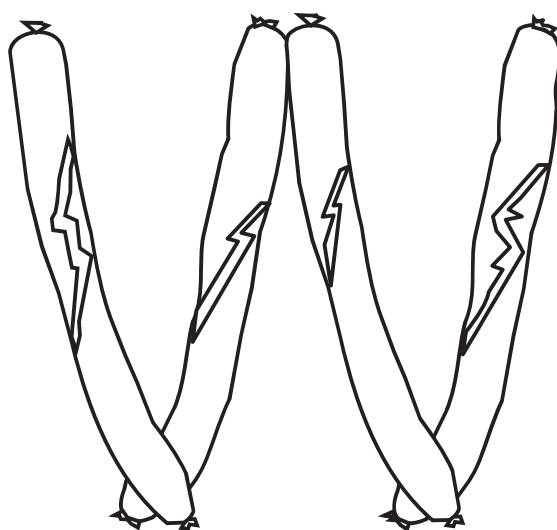
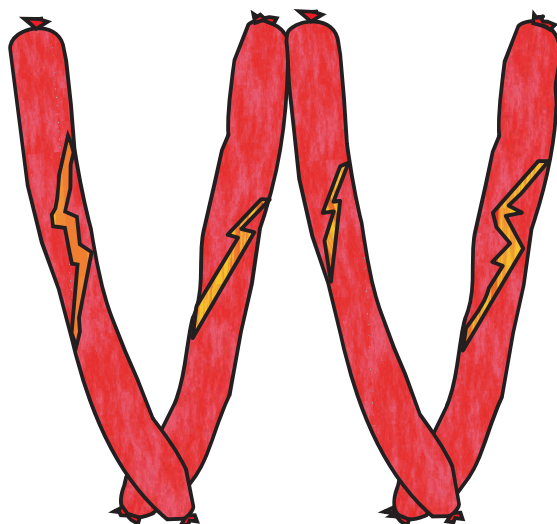
Scrivi la 'v' di valle



h g f e d c b a a b c d e f g h

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y
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würstel



i
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x
y
z

Scrivi la 'w' di würstel

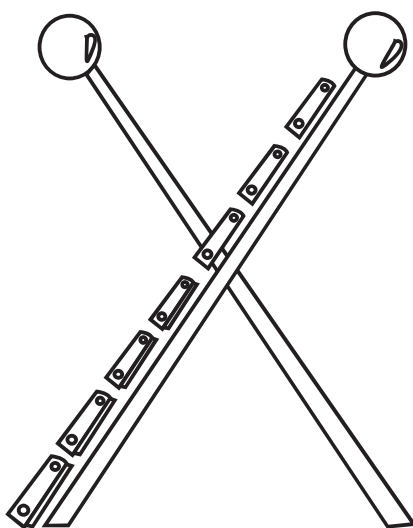
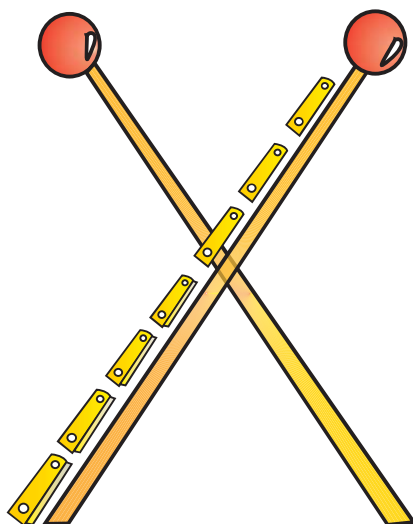
W W W W W



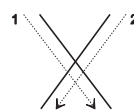
h g f e d c b a a b c d e f g h



xilofono



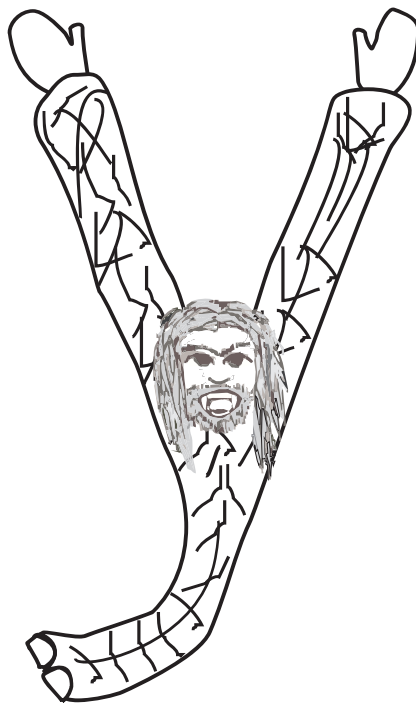
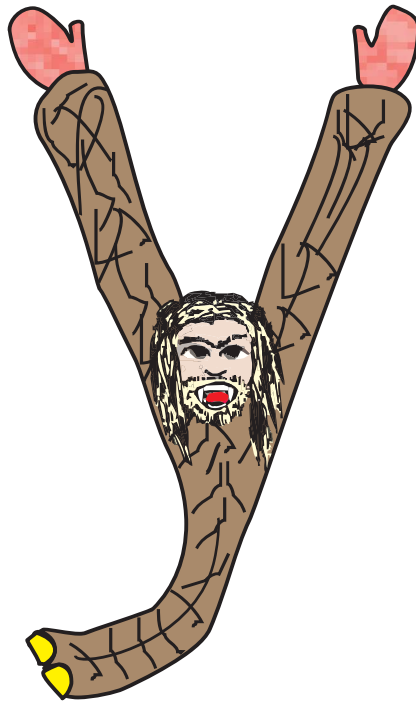
Scrivi la 'x' di xilofono



h g f e d c b a a b c d e f g h

i
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yeti



i
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Scrivi la 'y' di yeti

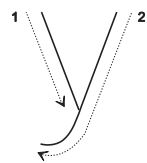


y

y

y

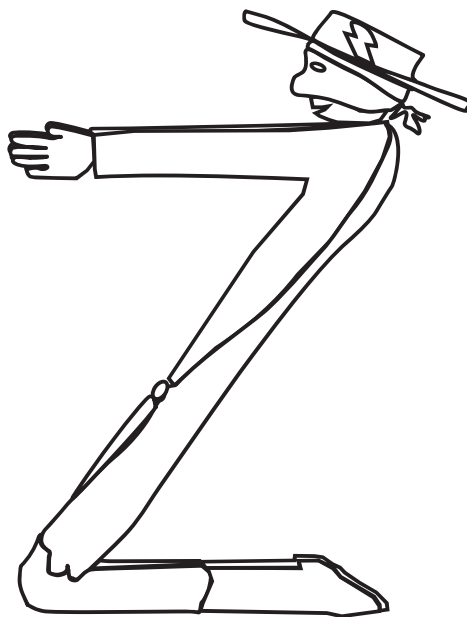
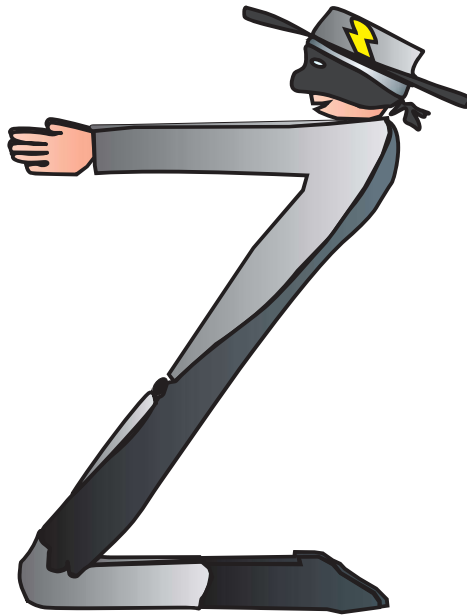
y



h g f e d c b a a b c d e f g h

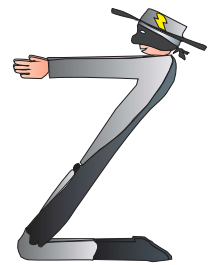
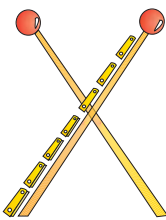
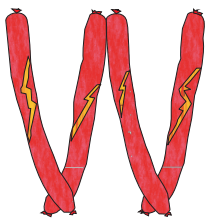
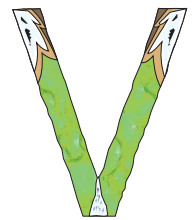
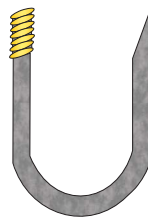
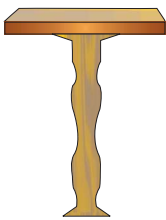
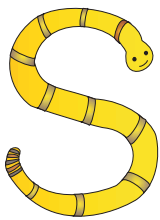
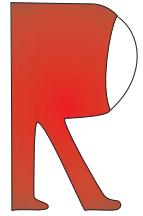
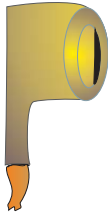
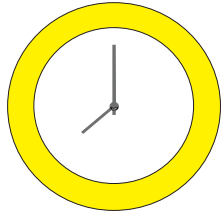
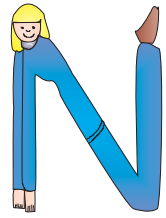
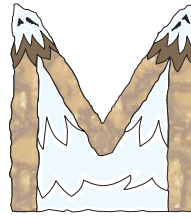
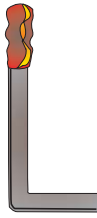
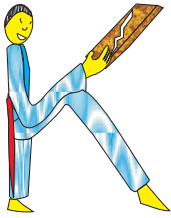
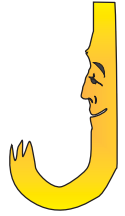
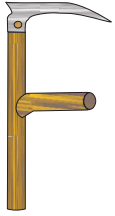
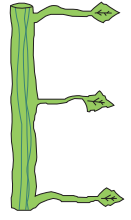
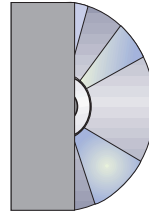
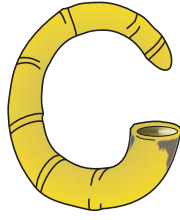
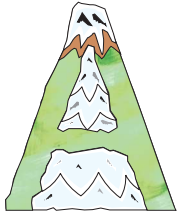


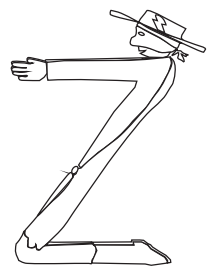
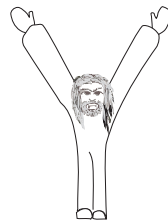
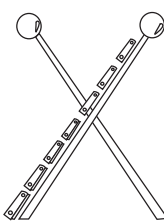
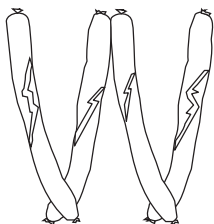
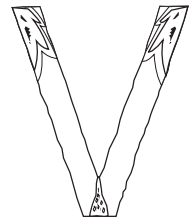
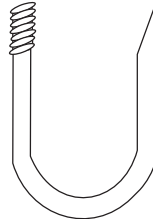
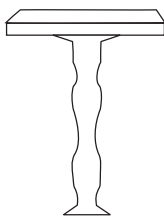
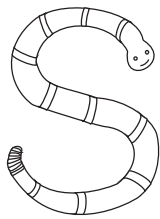
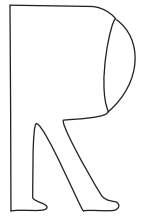
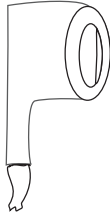
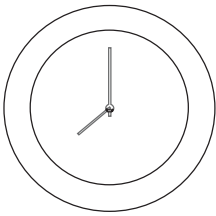
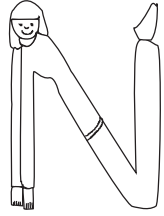
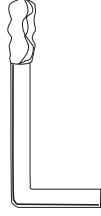
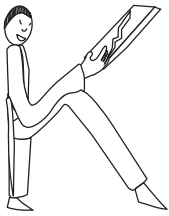
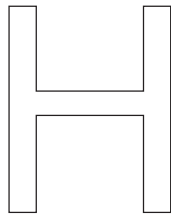
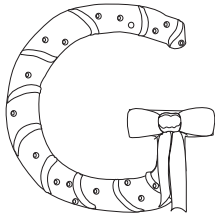
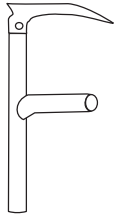
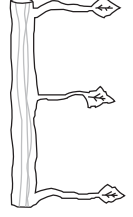
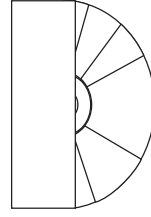
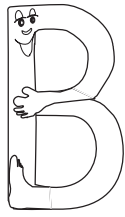
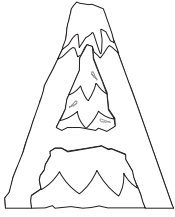
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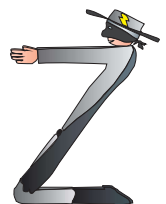
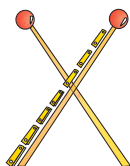
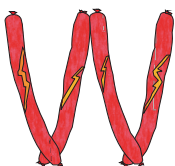
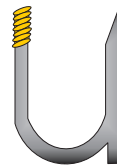
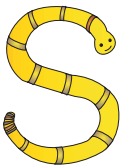
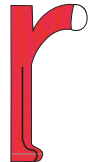
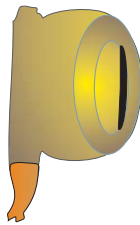
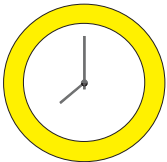
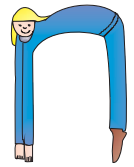
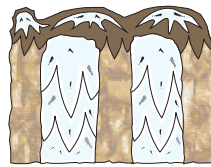
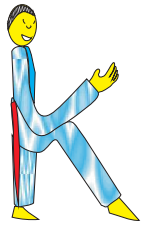
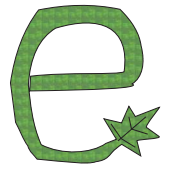
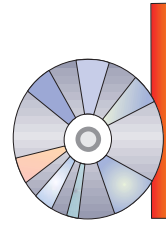
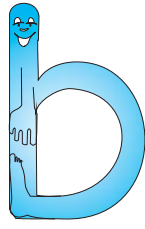


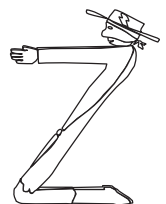
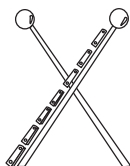
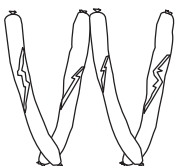
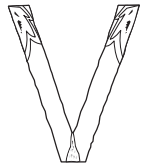
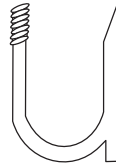
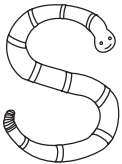
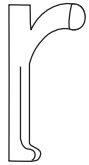
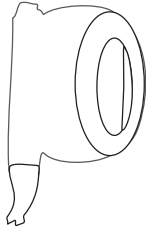
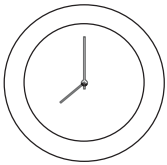
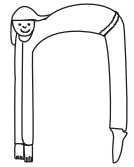
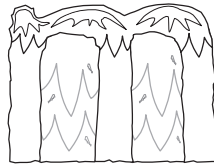
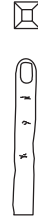
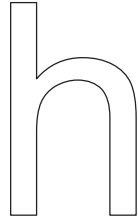
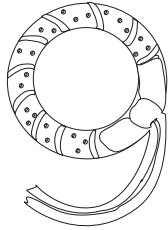
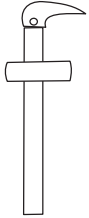
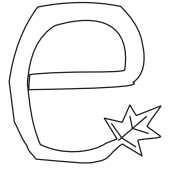
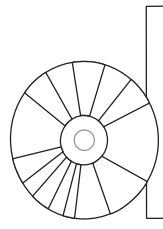
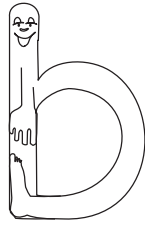
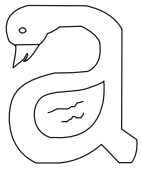
Scrivi la 'z' di zorro











L'alfabetizzazione strumentale di base

Educazione all'immagine



Per l'applicazione pratica, viene affidato al discente il compito prima di riconoscere, poi di colorare ogni disegno, nel quale è riprodotta la struttura delle lettere.



La lettera h non ha un disegno che la riproduce, in quanto è muta, e viene sempre utilizzata in unione ad altre lettere.



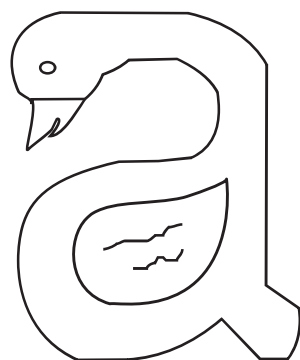
Le illustrazioni poi sono state composte avendo come supporto le lettere, per cui anche il colore di ogni disegno tien conto delle coordinate dei grafemi; in alcuni casi non tutta la figura è stata colorata; ad esempio, nel disegno della lettera q di “quadro”, viene riprodotto anche il volto di un bambino, il quale non viene tinteggiato, poiché l'intento didattico è di evidenziare unicamente la lettera q.



L'allievo viene lasciato libero di colorare ciò che vuole; ma è importante, ai fini di una memorizzazione più efficace, che gli venga presentata l'immagine a colori prestampata.



Tale suggerimento vale ovviamente per tutte le lettere: ad esempio, nella rappresentazione della lettera o di orologio, le lancette non sono state colorate, per adeguare il disegno ai presupposti didattico-pedagogici indicati.



anatroccolo

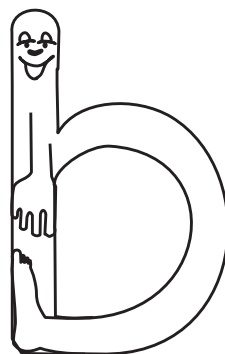
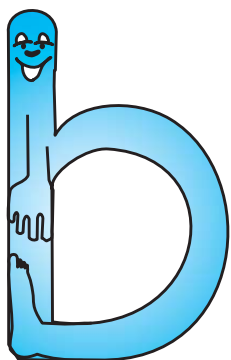
Scrivi la 'a' di anatroccolo



a a a a a

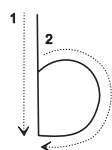
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bracciogamba

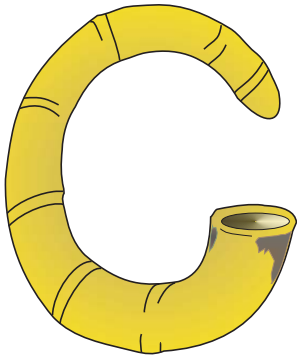
Scrivi la 'b' di bracciogamba



b b b b b

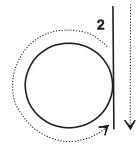
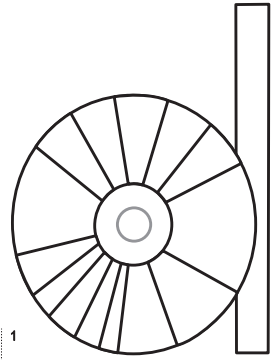
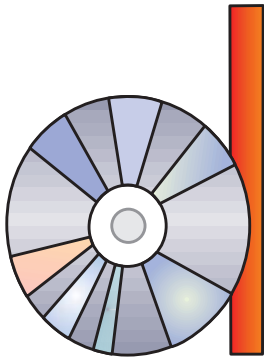
b b b b b

b b b b b



corno

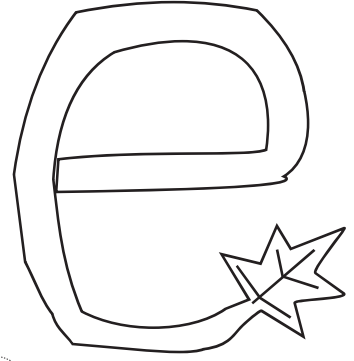
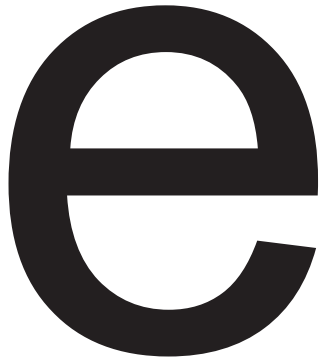
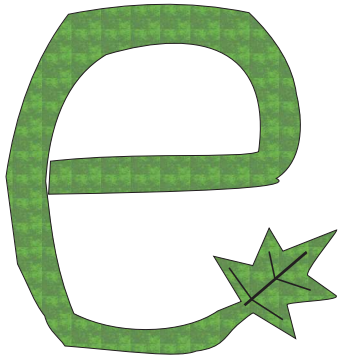
Scrivi la 'c' di corno



disco

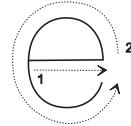
Scrivi la 'd' di disco





edera

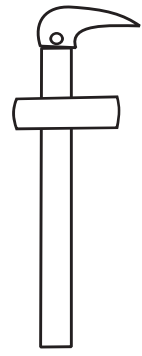
Scrivi la 'e' di edera



e e e e e

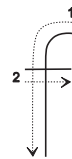
e e e e e

e e e e e



falce

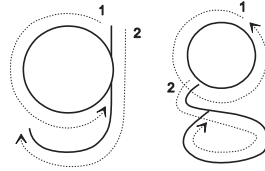
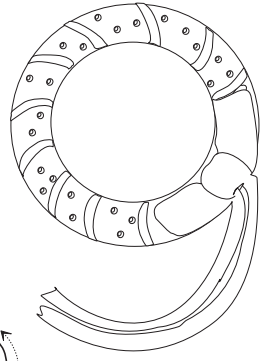
Scrivi la 'f' di falce



f f f f f

f f f f f

f f f f f



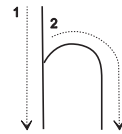
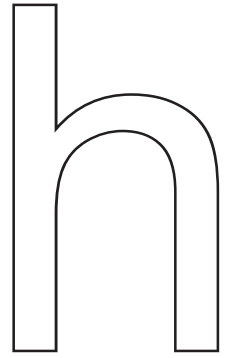
ghirlanda

Scrivi la 'g' di ghirlanda

g g g g g

g g g g g

g g g g g



(acca)

Scrivi l'h

h h h h

h h h h

h h h h



1 ↓ 2

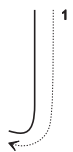


indice

Scrivi la 'i' di indice



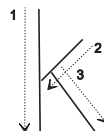
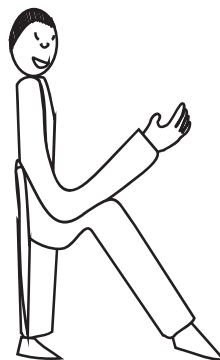
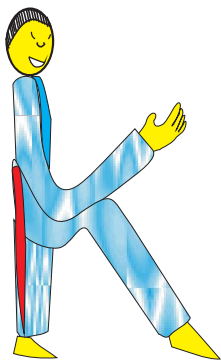
1 ↓ 2



jolly

Scrivi la 'j' di jolly





karatè

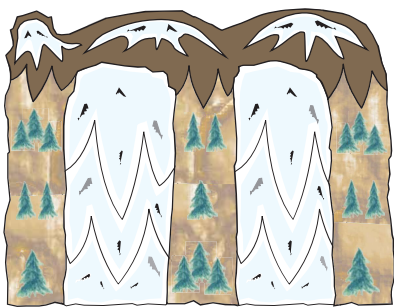
Scrivi la 'k' di karatè



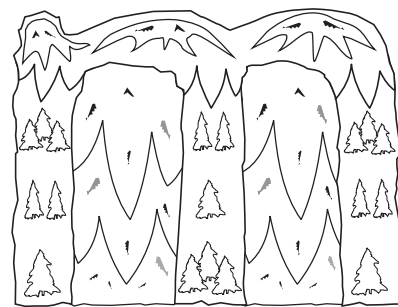
leva (di comando)

Scrivi la 'l' di leva



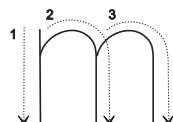


m



monti

Scrivi la 'm' di monti



m

m m m m



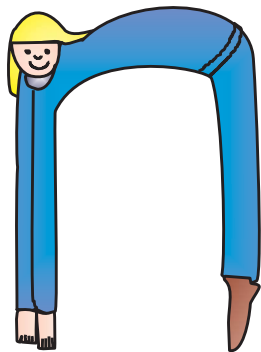
m

m m m m

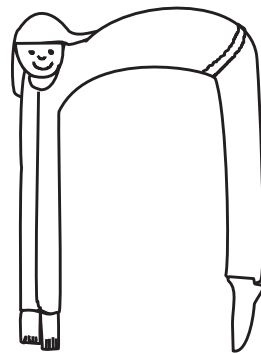


m

m m m m

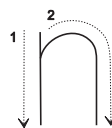


n



nelly

Scrivi la 'n' di nelly



n

n n n



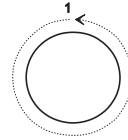
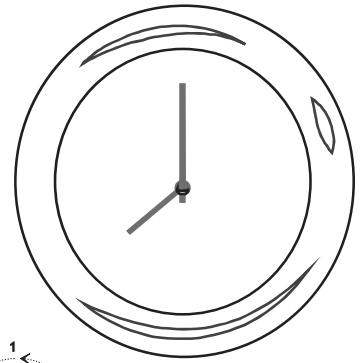
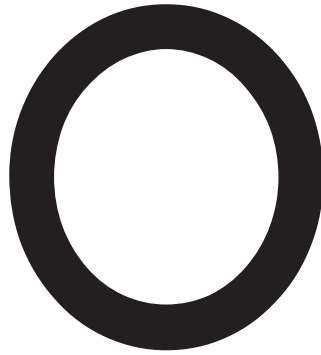
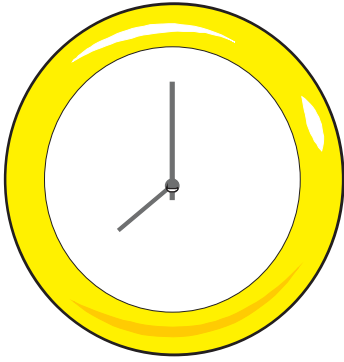
n

n n n



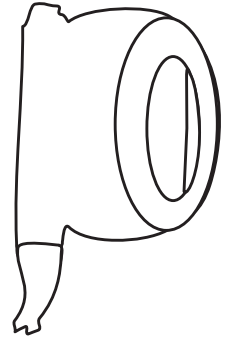
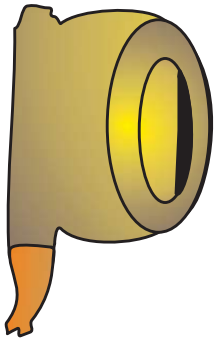
n

n n n



orologio

Scrivi la 'o' di orologio



pipa

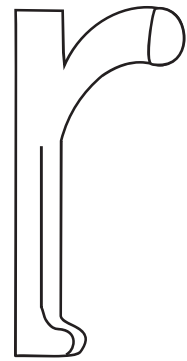
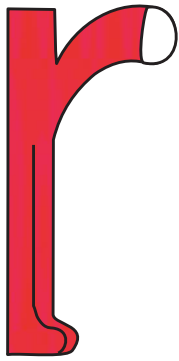
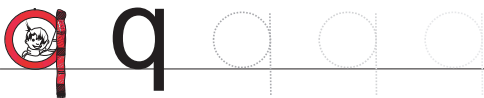
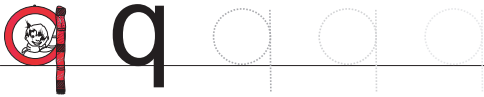
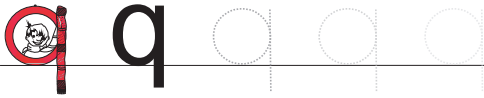
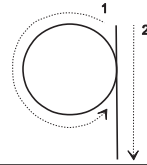
Scrivi la 'p' di pipa





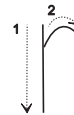
quadro

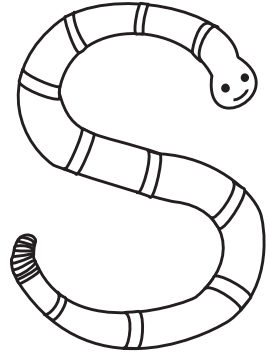
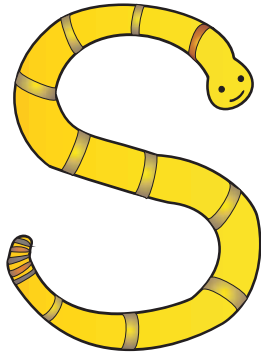
Scrivi la 'q' di quadro



robot

Scrivi la 'r' di robot





serpente

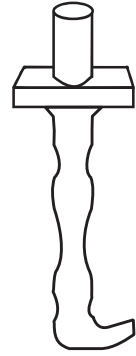
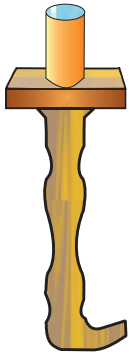
Scrivi la 's' di serpente



S S S S S

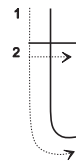
S S S S S

S S S S S



tavolo

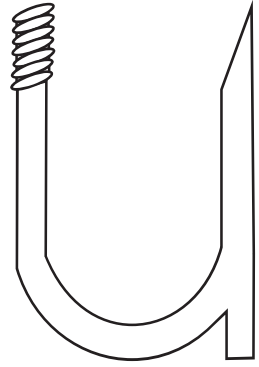
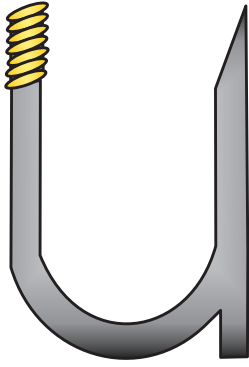
Scrivi la 't' di tavolino



t t t t t

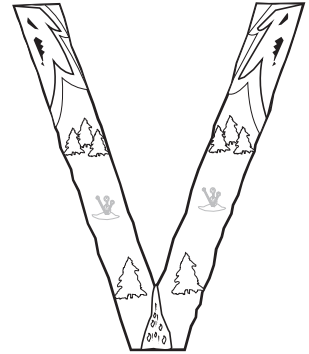
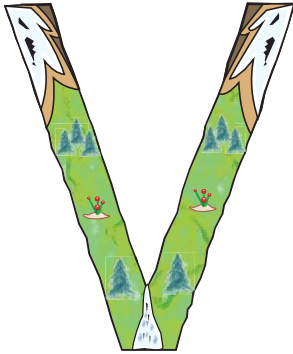
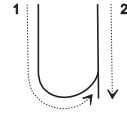
t t t t t

t t t t t



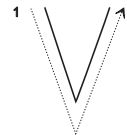
uncino

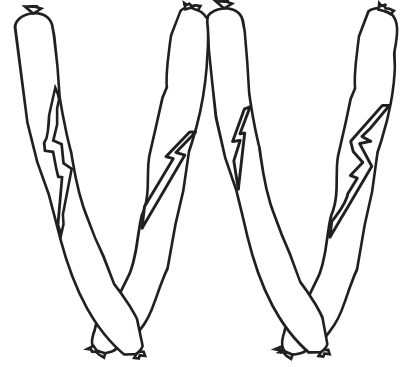
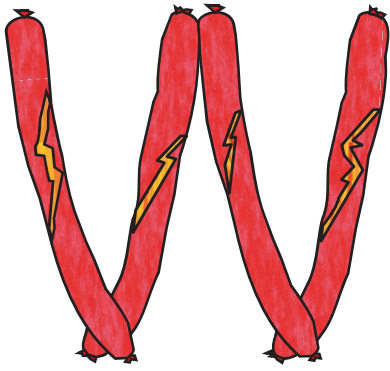
Scrivi la 'u' di uncino



valle

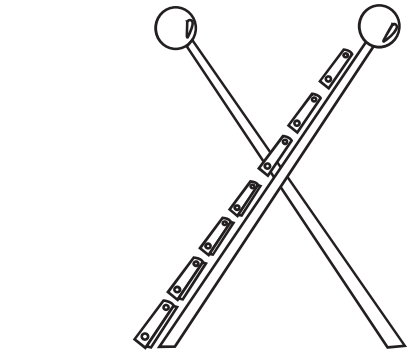
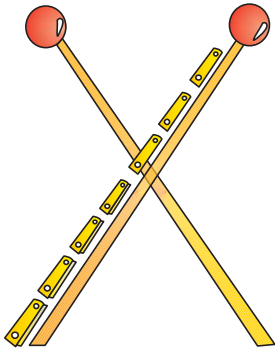
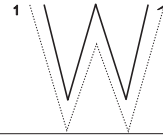
Scrivi la 'v' di valle





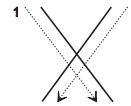
würlstel

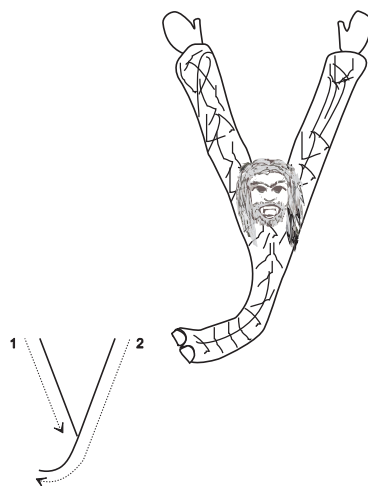
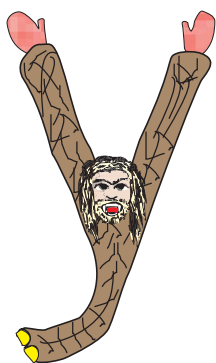
Scrivi la 'w' di würlstel



xilofono

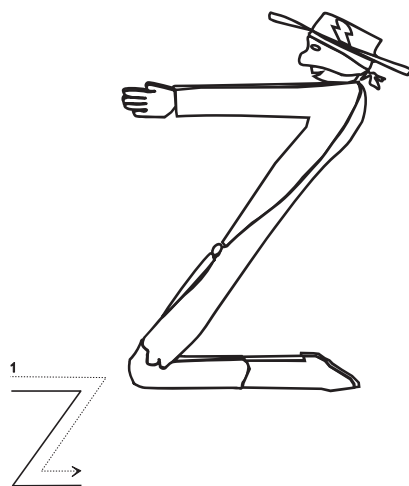
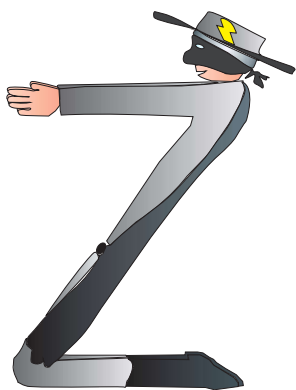
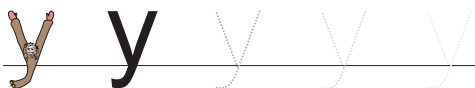
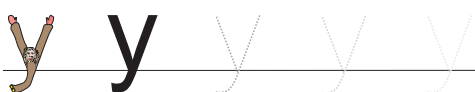
Scrivi la 'x' di xilofono





yeti

Scrivi la 'y' di yeti



zorro

Scrivi la 'z' di zorro



MARIO ALBERTO LOSA

L'ALFABETO RACCONTA

1

Racconti di Rosamystica Belotti

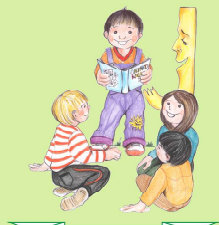


MARIO ALBERTO LOSA

L'ALFABETO RACCONTA

2

Racconti di Rosamystica Belotti



da colorare

MARIO ALBERTO LOSA

I DISEGNI DELL'ALFABETO

1

Stampatello MAIUSCOLO



da colorare

PER LA SCUOLA DELL'INFANZIA

MARIO ALBERTO LOSA

I disegni dell'alfabeto

2

Stampatello minuscolo



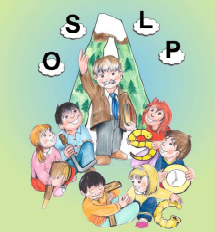
da colorare

Per la Scuola dell'Infanzia

MARIO ALBERTO LOSA

ALFABETIERE PEDAGOGICO

STAMPATELLO



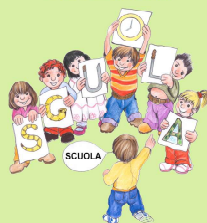
da colorare

MARIO ALBERTO LOSA

NUOVO AVVIAMENTO ALLA LETTURA

1

Stampatello MAIUSCOLO



PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

Nuovo avviamento alla lettura

2

Stampatello minuscolo



PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

LEGGERE CON FANTASIA

Testi a cura di Rosamystica Belotti



PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

1

LETTERE E PAROLE AMICHE

Stampatello MAIUSCOLO



da colorare

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

2

GIOCA CON LE FRASI

Stampatello minuscolo



da colorare

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

3

Lettere e parole amiche

Stampatello MAIUSCOLO



da colorare

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

4

Gioca con le frasi

Stampatello minuscolo



da colorare

PER LA SCUOLA PRIMARIA - CLASSE 1ª