

MARIO ALBERTO LOSA

I disegni  
dell'alfabeto

2

Stampatello minuscolo



da colorare

Per la Scuola dell'Infanzia



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a b c d e f g h i j k l m n o p q r s t u v w x y z

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# Introduzione



Nella presente proposta didattica è possibile apprendere i primi rudimenti del sapere, seguendo un procedimento nuovo e basato sull'assunto che, anche nella Scuola dell'Infanzia, il disegno possa essere di grande utilità per imparare in modo più efficace (rispetto ai criteri normalmente utilizzati e attualmente in voga) le lettere dell'alfabeto.

In particolare, i disegni dell'alfabeto consentono di assimilare con facilità i segni alfabetici che si intendono studiare. Per esempio, se l'obiettivo fosse di fissare nella mente la lettera "a" minuscola, verrebbe inizialmente mostrata al bambino un'illustrazione proveniente dal contesto reale e somigliante alla lettera considerata.

Orbene, nel presente piano didattico, il disegno di un anatroccolo (riprodotto, per quanto possibile, all'interno del relativo grafema) corrisponde – sia nella forma sia nel suono – al simbolo grafico considerato.

Si potrebbe quasi dire, perciò, che... in un certo senso, la lettera "a" derivi addirittura... dall'anatroccolo!

Oltre a colorare i disegni e scrivere i segni alfabetici corrispondenti, il bambino potrebbe anche ricercare ogni singola illustrazione e ogni singola lettera nella cornice di ciascun foglio (acquisendo così una completa visione del "tutto" e delle "parti").

È appena il caso di aggiungere che nel delineato approccio metodologico la memorizzazione avverrebbe in modo del tutto naturale: si partirebbe, cioè, da una realtà fisica per giungere progressivamente a una realtà astratta.

Una volta riconosciute e colorate le varie illustrazioni, si potrebbe dire al bambino: "Scrivi la 'a' di anatroccolo"; a questo punto, proprio il ricordo del disegno consentirebbe di richiamare per duplice somiglianza (di suono e di forma) il simbolo alfabetico, ed esso segno grafico verrebbe riprodotto senza difficoltà.

Un'ulteriore avvertenza: il percorso formativo descritto dovrebbe, comunque, svilupparsi per gradi e tenendo conto delle effettive capacità di ciascun allievo.

N.B. Le figure da colorare sono state predisposte per il raggiungimento di obiettivi precisi e ben determinati, con specifica attenzione all'età dei bambini che frequentano l'ultimo anno della Scuola per l'Infanzia.



Dopo aver colorato ogni disegno dell'alfabeto, si potrà chiedere al bambino di individuarlo anche nella cornice del foglio (in cui sono presenti in miniatura tutti i disegni e le lettere in ordine alfabetico); in seguito, potrà pronunciare singolarmente tutte le lettere con l'intento di studiare l'intero alfabeto (a, bi, ci, di, e, effe, etc.), sempre con ordine, partendo dall'anatroccolo fino a zorro, poi dalla lettera «a» fino alla «z» (disposte a ornamento di ogni pagina).

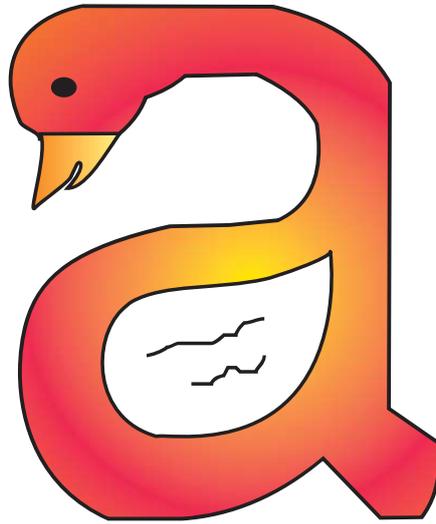
Occorre far capire al bambino che le lettere hanno un nome: a, bi, ci, di, e, effe, gi, acca...; tuttavia nella lettura andranno pronunciate solo con il loro suono naturale; per cui nell'esercizio di scrittura, in basso alla pagina, si inviterà il bambino a scrivere le prime lettere dell'alfabeto con la seguente frase: «Scrivi la 'a' di anatroccolo, la 'b' di bracciogamba, la 'c' di corno, la 'd'..., la 'f'... etc.»; il bambino dovrà pronunciare il suono naturale, cioè duro e gutturale della consonante, perciò «c» e non «ci», «f» e non «effe», etc.; l'adulto dirà: «Scrivi la «f» (e non la effe) di falce»: in questo modo il bambino potrà in seguito legare la consonante (per esempio «c») alla vocale «a», formando e pronunciando la relativa sillaba «ca».

Far notare al bambino che la lettera «h» ha il nome «acca», ma nella lettura è muta: quindi non si pronuncia.

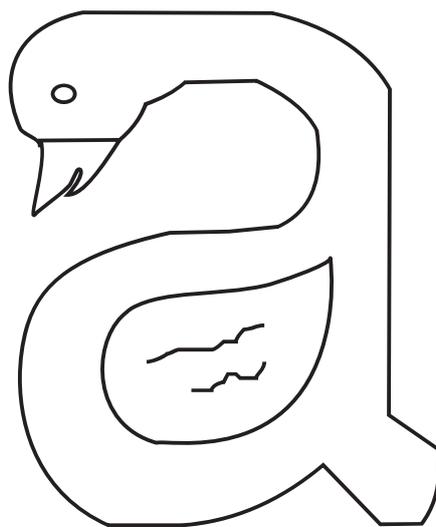
h g f e d c b a a b c d e f g h

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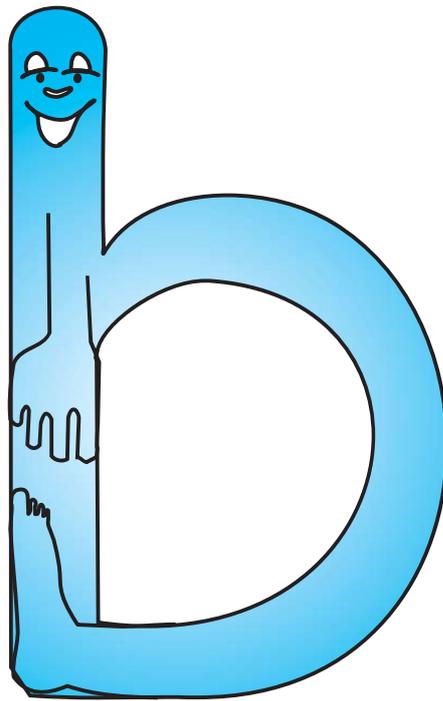
anatroccolo



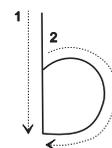
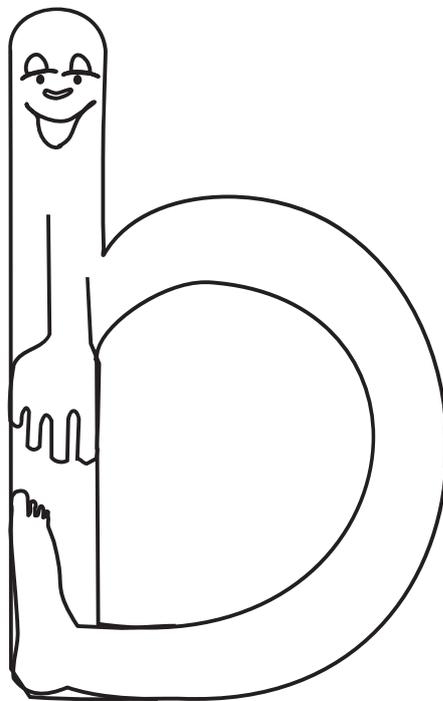
Scrivi la 'a' di anatroccolo



h g f e d c b a a b c d e f g h



bracciogamba

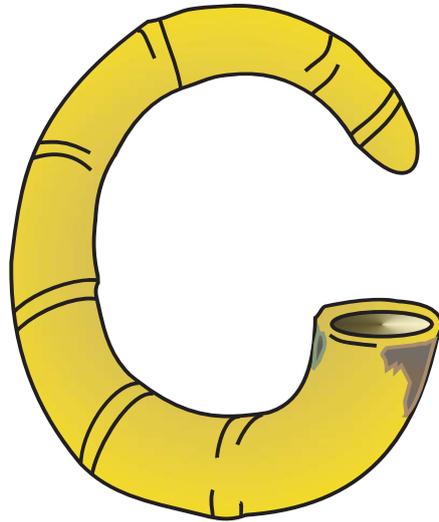


Scrivi la 'b' di bracciogamba

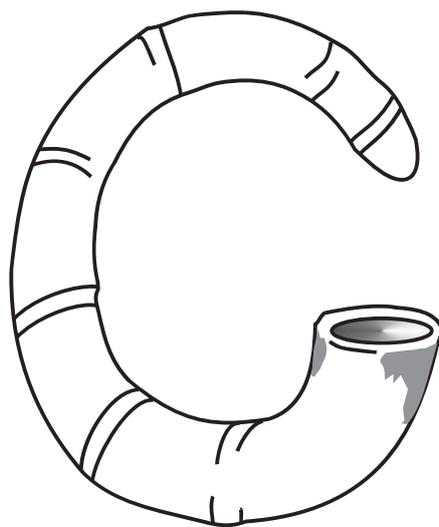
b b b b b

h g f e d c b a a b c d e f g h

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corno



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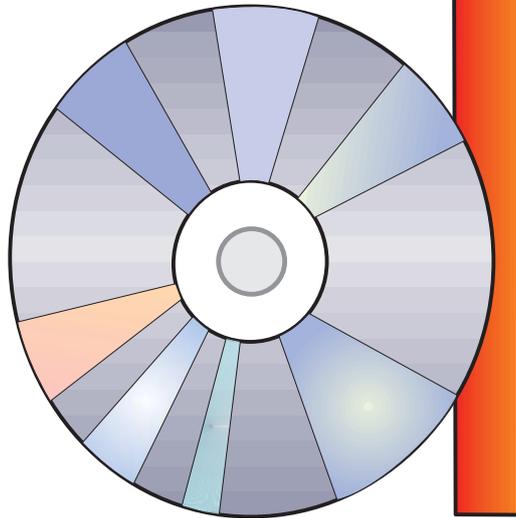
Scrivi la 'c' di corno

**C**

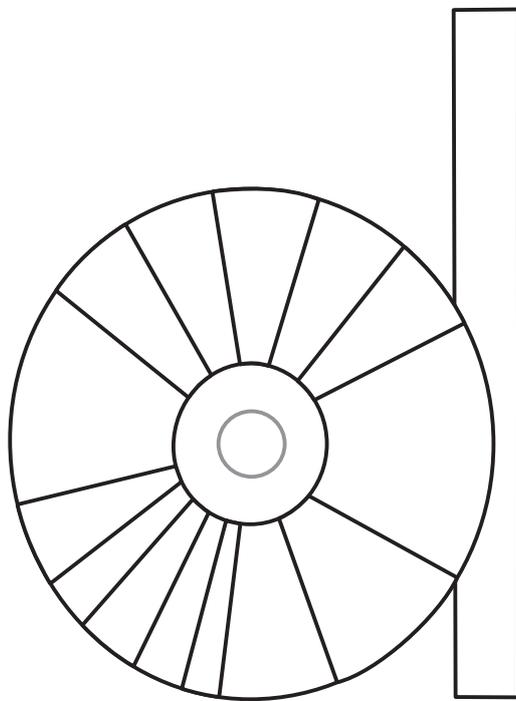


h g f e d c b a a b c d e f g h

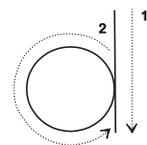
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disco



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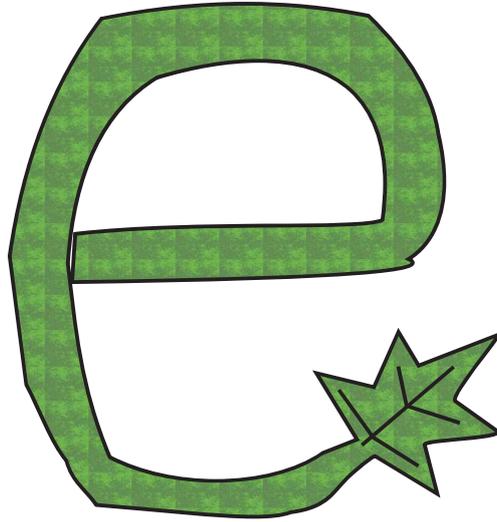
Scrivi la 'd' di disco

 d d d d

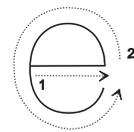
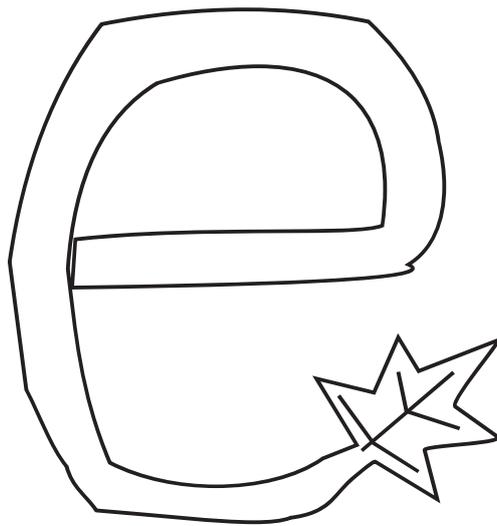
h g f e d c b a a b c d e f g h

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edera



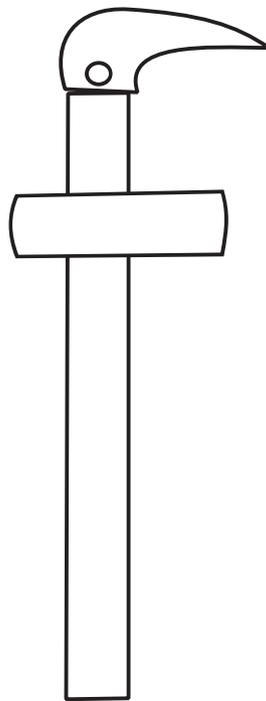
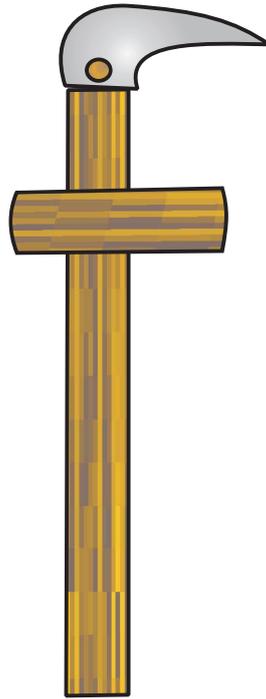
Scrivi la 'e' di edera

e e e e e

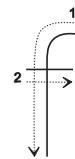
h g f e d c b a a b c d e f g h



falce



i j k l m n o p q r s t u v w x y z



Scrivi la 'f' di falce

f f f f f

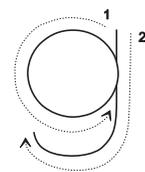
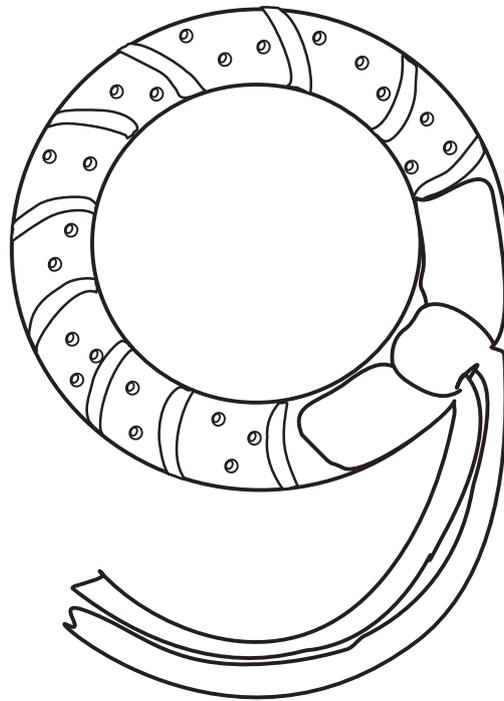
h g f e d c b a a b c d e f g h

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ghirlanda



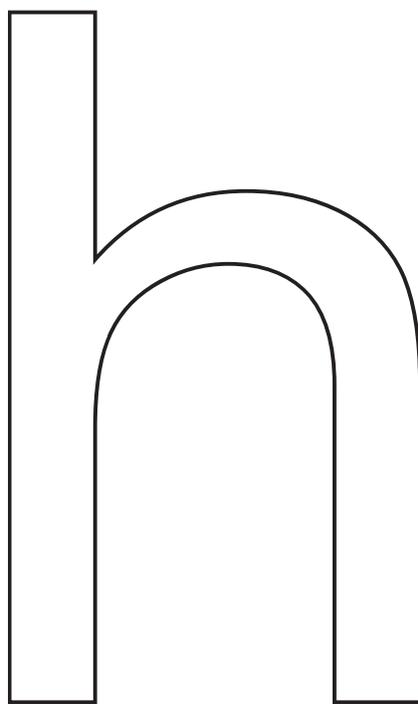
Scrivi la 'g' di ghirlanda

g g g g g

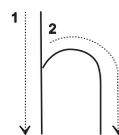
h g f e d c b a a b c d e f g h



(acca)



i j k l m n o p q r s t u v w x y z



Scrivi l'h

h h h h

h g f e d c b a a b c d e f g h

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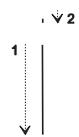
indice



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Scrivi la 'i' di indice

Handwriting practice line with a red pencil icon, a solid vertical line 'i', and four dotted vertical lines for tracing.



h g f e d c b a a b c d e f g h

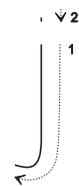
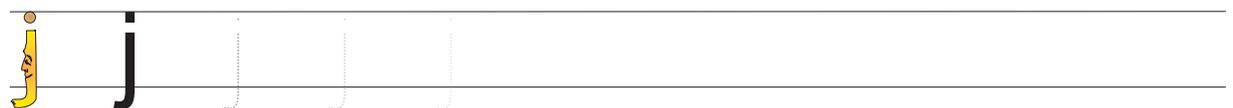


jolly



i j k l m n o p q r s t u v w x y z

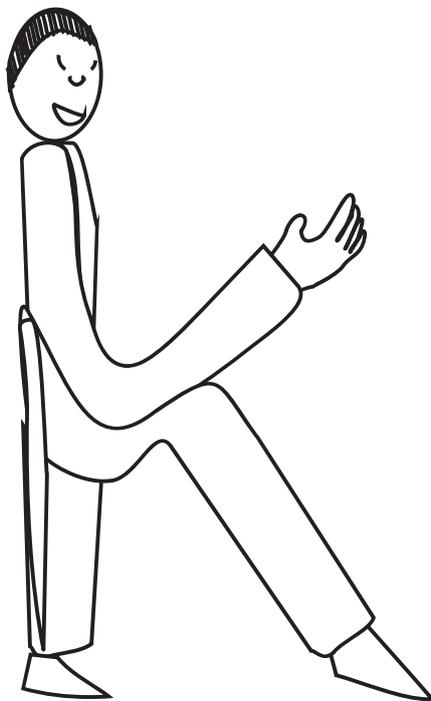
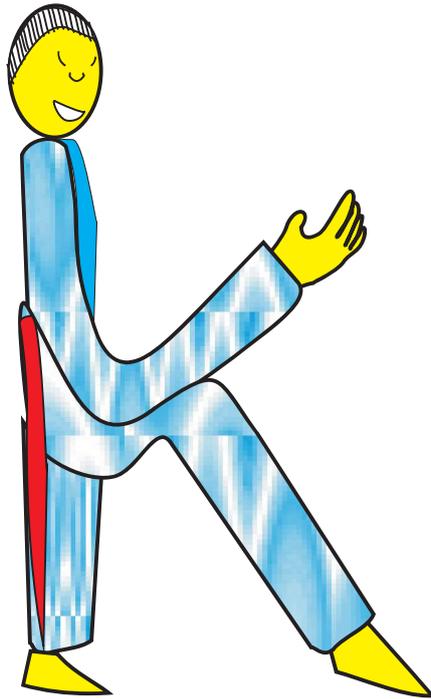
Scrivi la 'j' di jolly



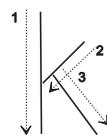
h g f e d c b a a b c d e f g h

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karatè



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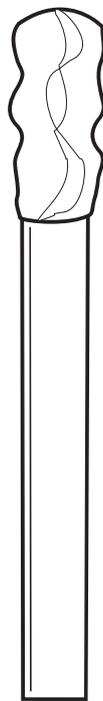
Scrivi la 'k' di karatè

 k k k k

h g f e d c b a a b c d e f g h



leva (di comando)



i j k l m n o p q r s t u v w x y z

Scrivi la 'l' di leva



A horizontal line for writing, starting with a small icon of the letter 'l' and followed by several vertical dashed lines for spacing.

h g f e d c b a a b c d e f g h

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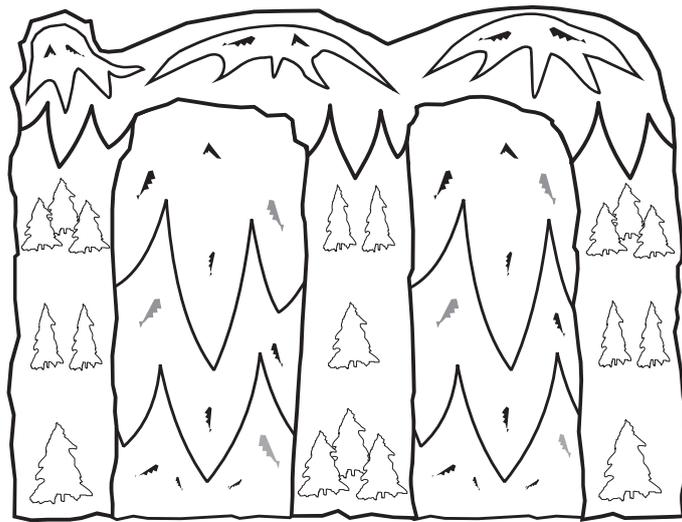
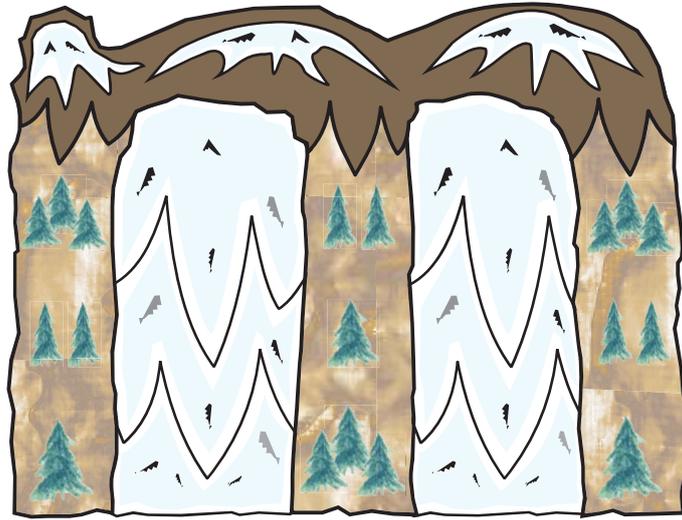
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monti



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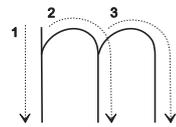
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Scrivi la 'm' di monti

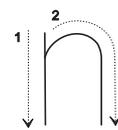
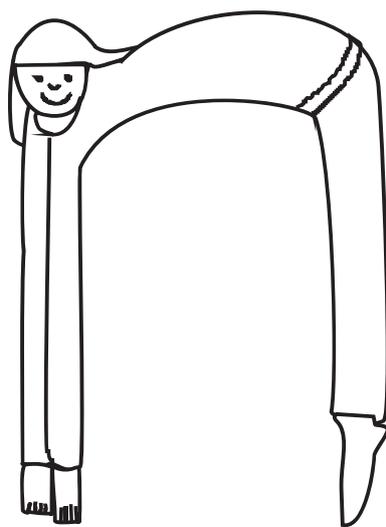
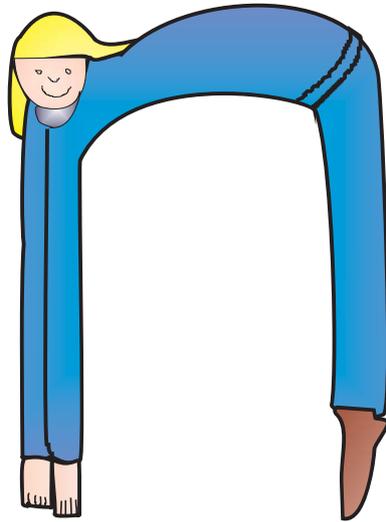


m m m m m

h g f e d c b a a b c d e f g h



nelly



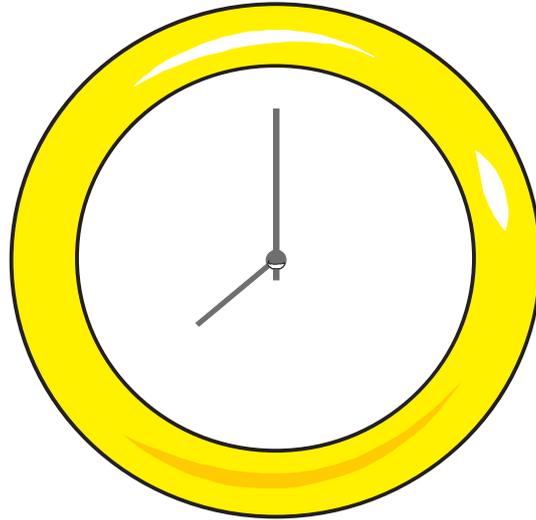
Scrivi la 'n' di nelly



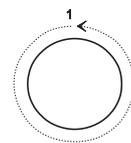
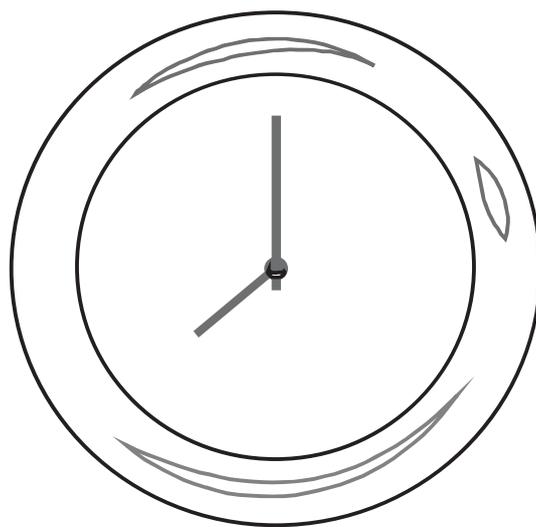
h g f e d c b a a b c d e f g h

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orologio



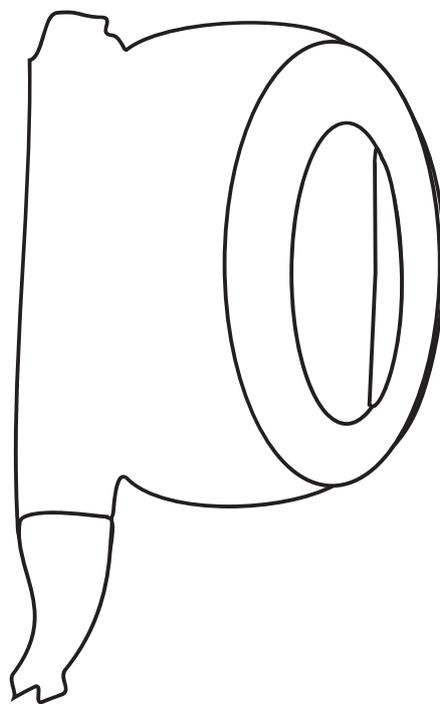
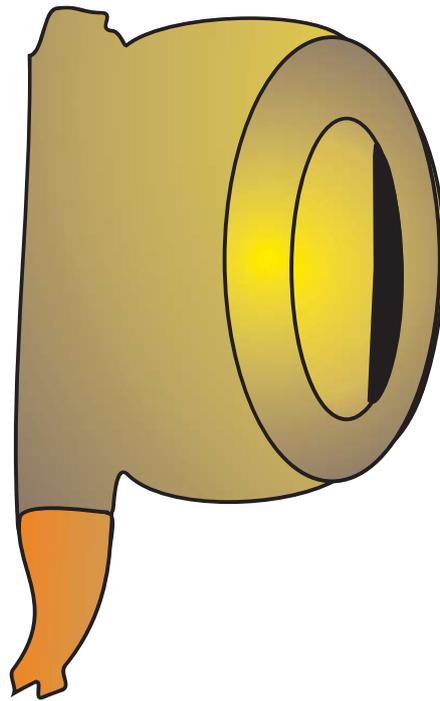
Scrivi la 'o' di orologio



h g f e d c b a a b c d e f g h



pipa



i j k l m n o p q r s t u v w x y z

Scrivi la 'p' di pipa



h g f e d c b a a b c d e f g h

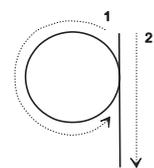
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quadro



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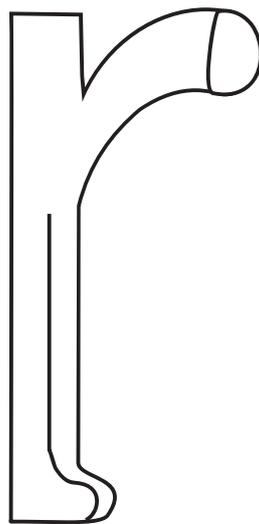
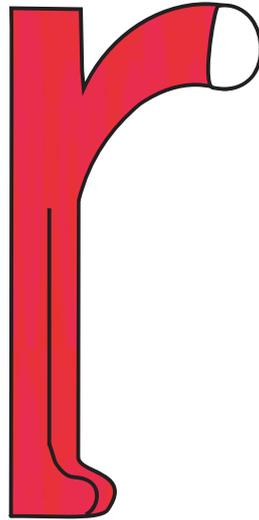
Scrivi la 'q' di quadro

q q q q q

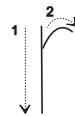
h g f e d c b a a b c d e f g h



robot



i j k l m n o p q r s t u v w x y z



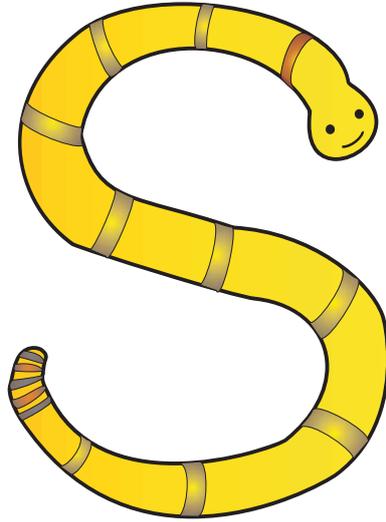
Scrivi la 'r' di robot

r r r r r

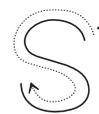
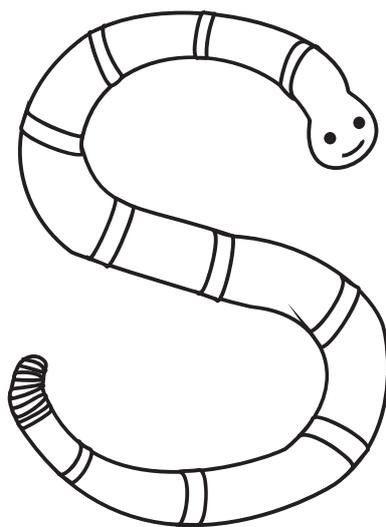
h g f e d c b a a b c d e f g h

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serpente



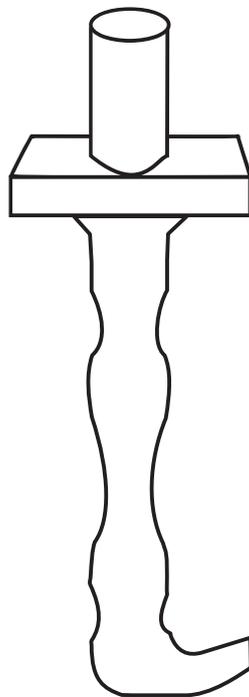
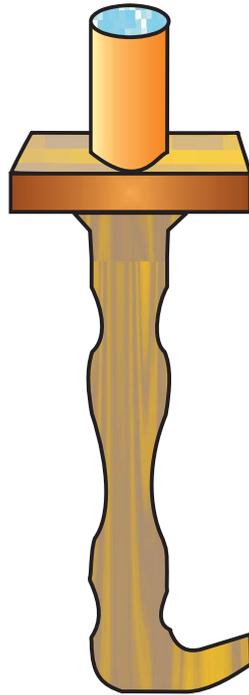
Scrivi la 's' di serpente

S S S S S

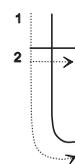
h g f e d c b a a b c d e f g h



tavolino



i j k l m n o p q r s t u v w x y z

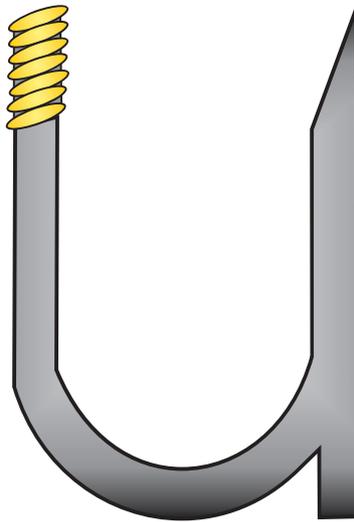


Scrivi la 't' di tavolino

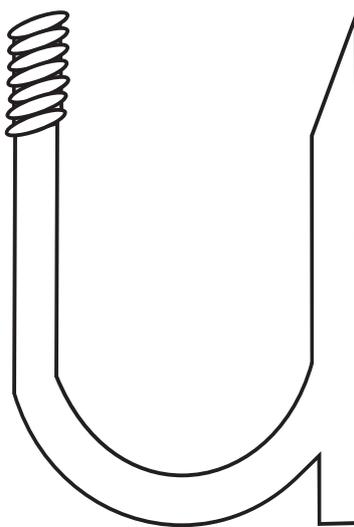


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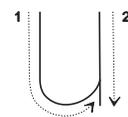


uncino



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Scrivi la 'u' di uncino

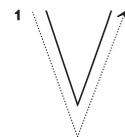
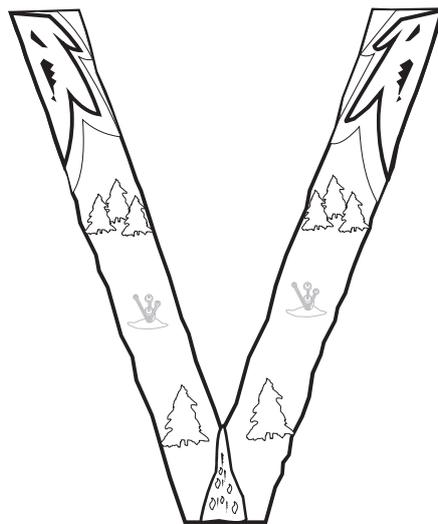
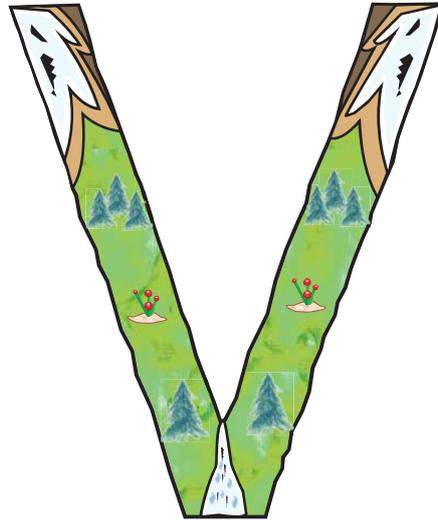


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valle



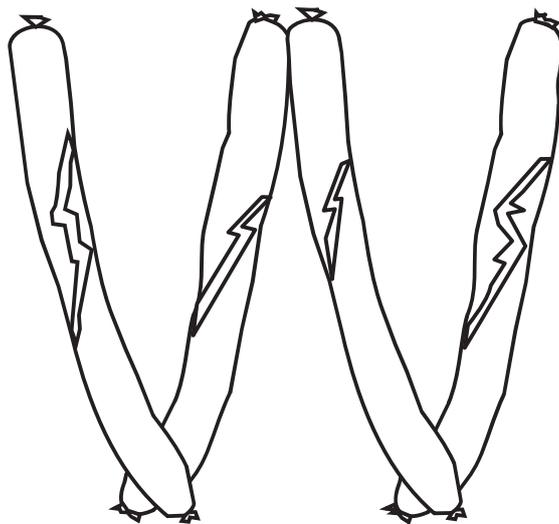
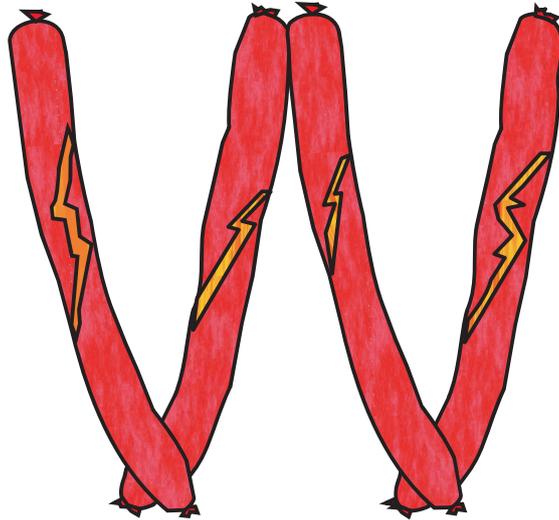
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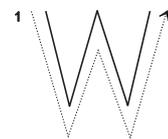
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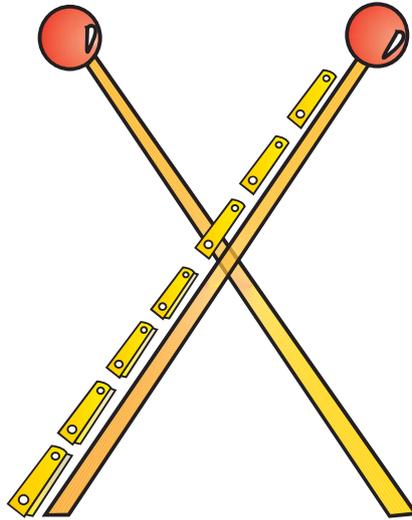
Scrivi la 'w' di würstel

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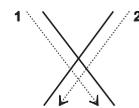
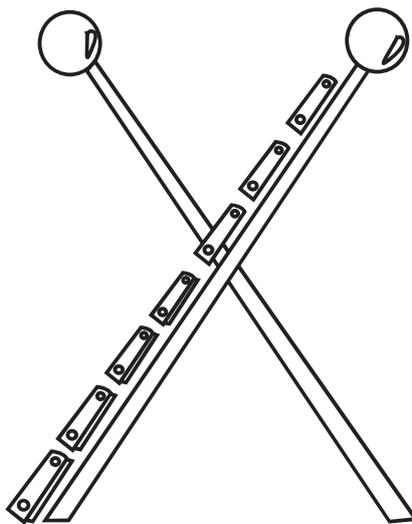
h g f e d c b a a b c d e f g h



xilofono



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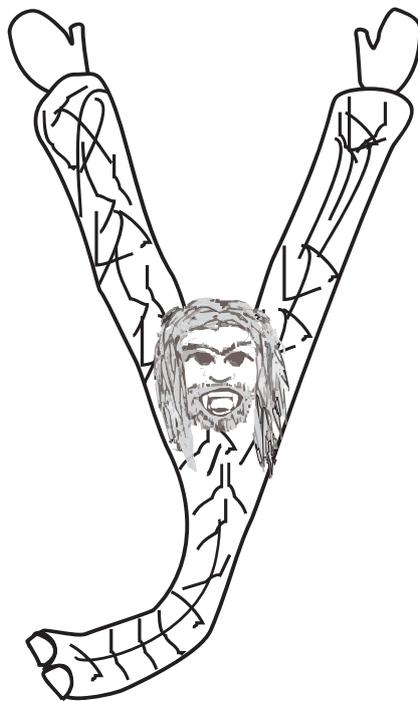
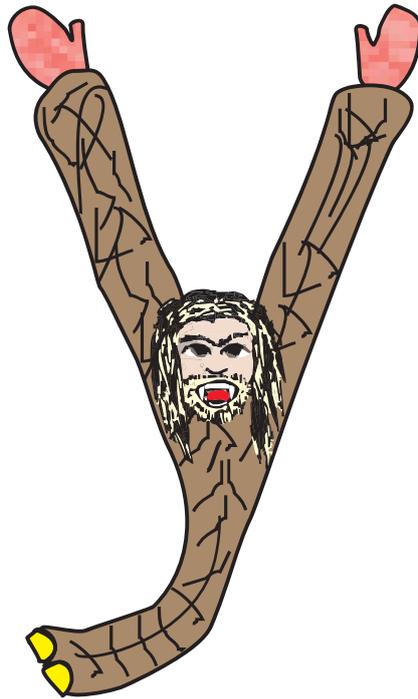
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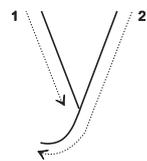
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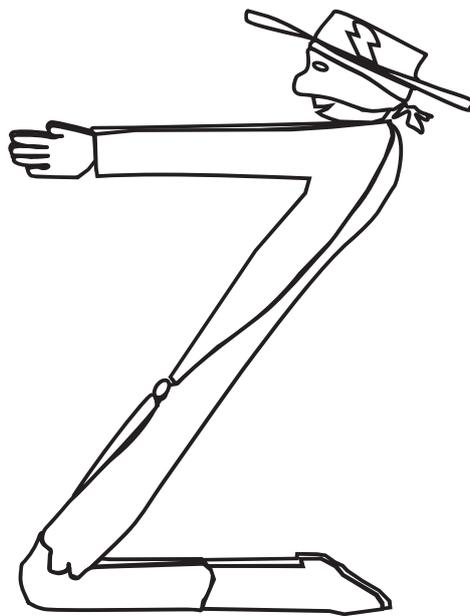
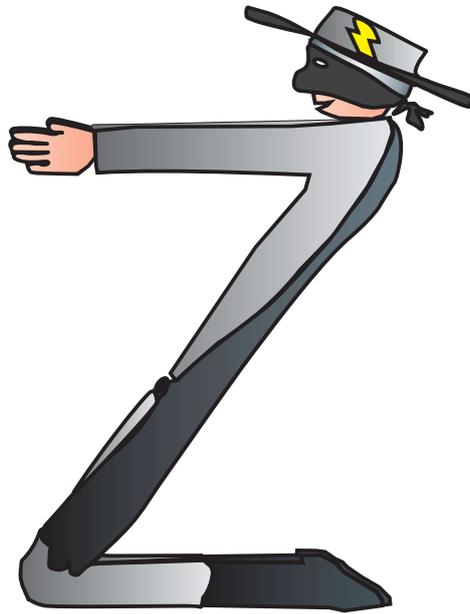
Scrivi la 'y' di yeti

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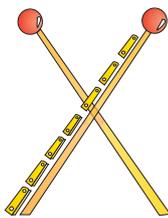
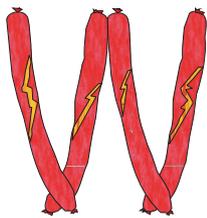
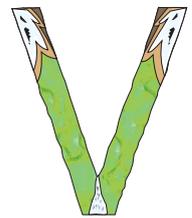
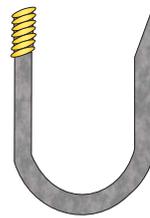
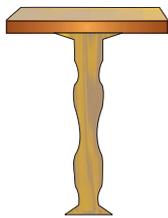
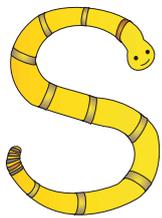
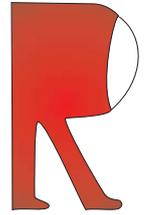
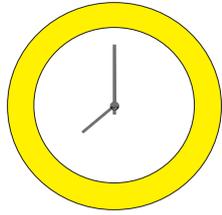
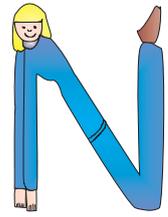
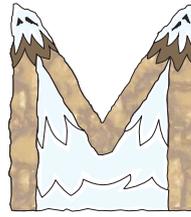
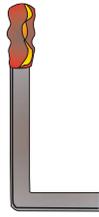
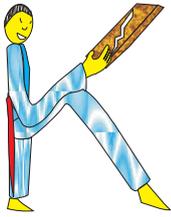
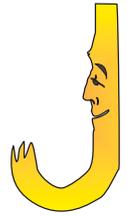
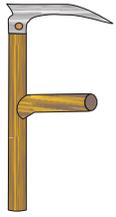
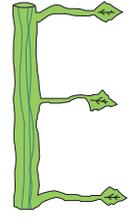
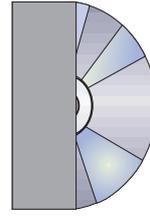
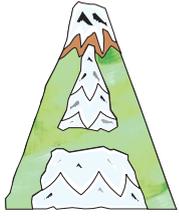


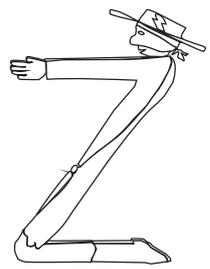
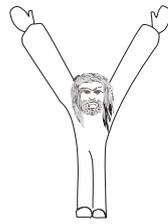
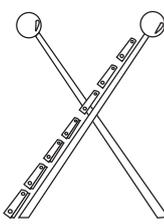
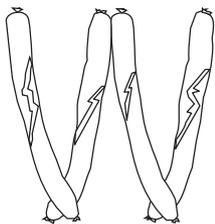
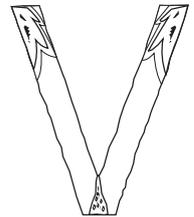
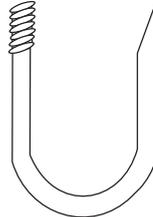
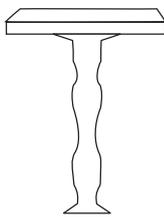
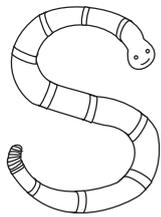
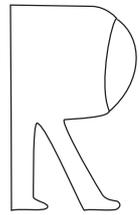
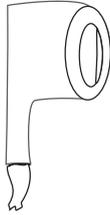
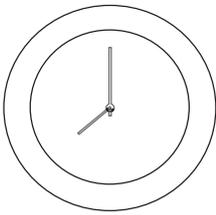
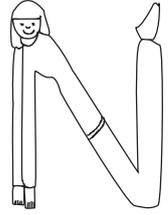
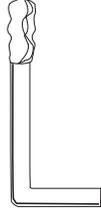
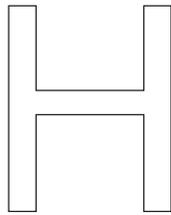
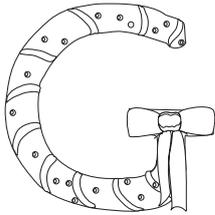
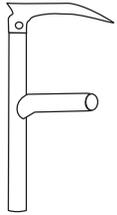
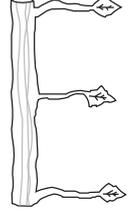
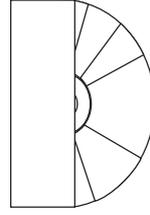
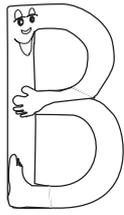
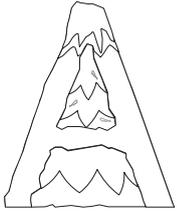
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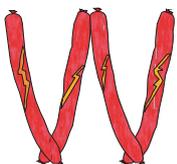
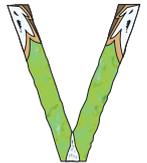
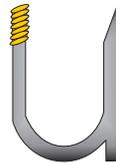
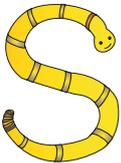
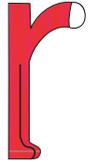
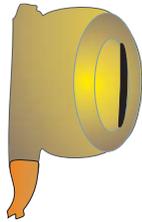
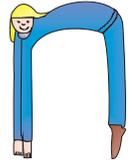
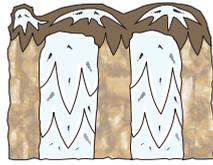
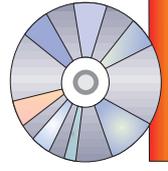
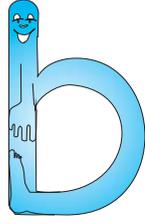


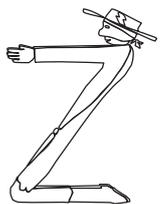
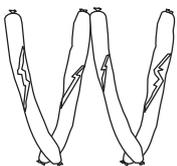
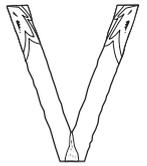
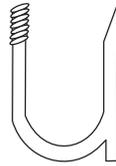
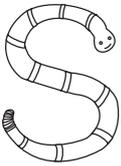
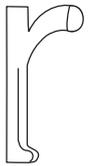
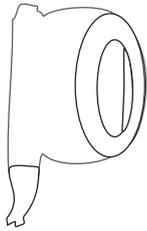
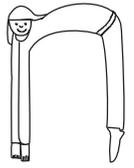
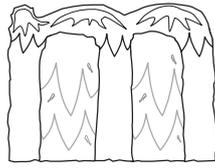
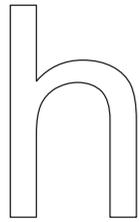
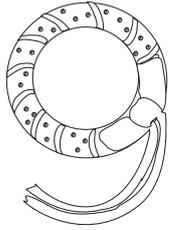
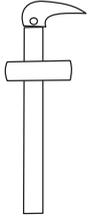
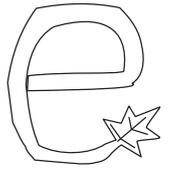
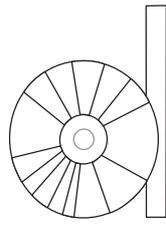
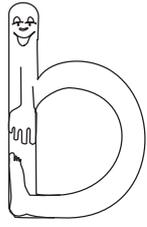
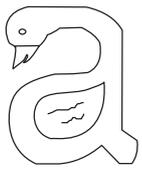
Scrivi la 'z' di zorro











# L'alfabetizzazione strumentale di base

## Educazione all'immagine



Per l'applicazione pratica, viene affidato al discente il compito prima di riconoscere, poi di colorare ogni disegno, nel quale è riprodotta la struttura delle lettere.



La lettera h non ha un disegno che la riproduce, in quanto è muta, e viene sempre utilizzata in unione ad altre lettere.



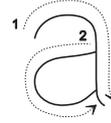
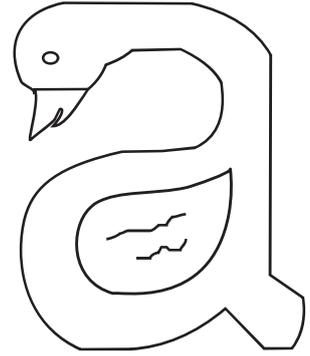
Le illustrazioni poi sono state composte avendo come supporto le lettere, per cui anche il colore di ogni disegno tien conto delle coordinate dei grafemi; in alcuni casi non tutta la figura è stata colorata; ad esempio, nel disegno della lettera q di "quadro", viene riprodotto anche il volto di un bambino, il quale non viene tinteggiato, poiché l'intento didattico è di evidenziare unicamente la lettera q.



L'allievo viene lasciato libero di colorare ciò che vuole; ma è importante, ai fini di una memorizzazione più efficace, che gli venga presentata l'immagine a colori prestampata.

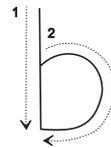
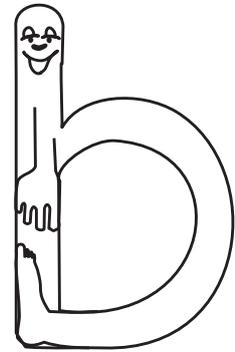
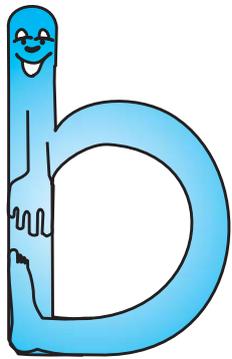


Tale suggerimento vale ovviamente per tutte le lettere: ad esempio, nella rappresentazione della lettera o di orologio, le lancette non sono state colorate, per adeguare il disegno ai presupposti didattico-pedagogici indicati.



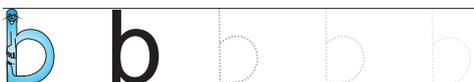
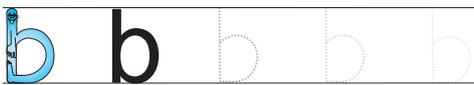
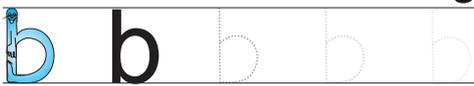
anatroccolo

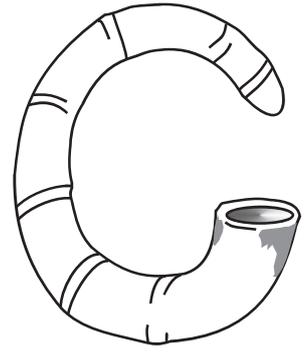
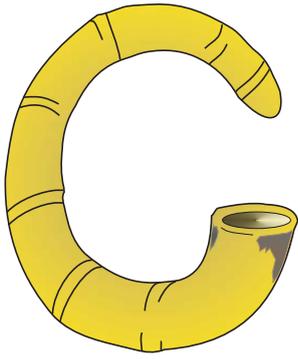
Scrivi la 'a' di anatroccolo



bracciogamba

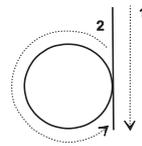
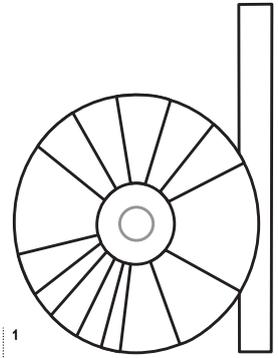
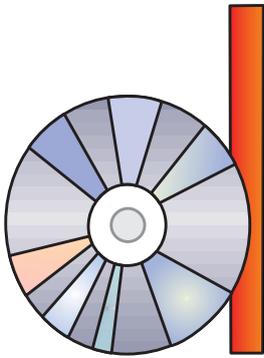
Scrivi la 'b' di bracciogamba





corno

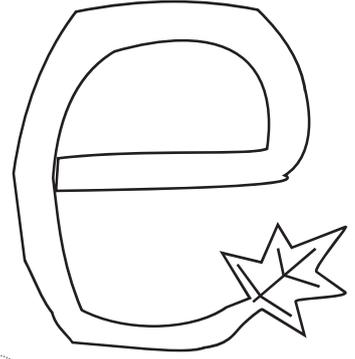
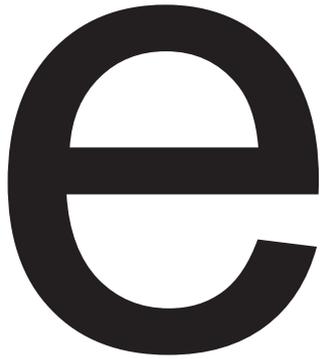
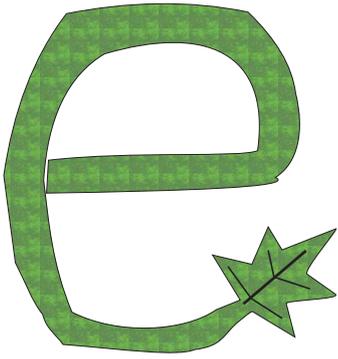
Scrivi la 'c' di corno



disco

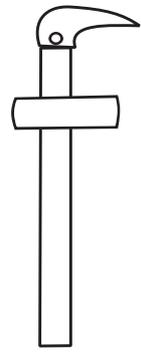
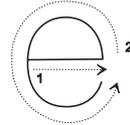
Scrivi la 'd' di disco





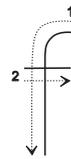
edera

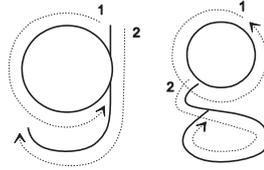
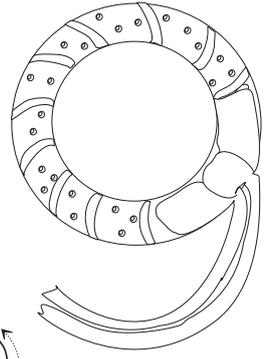
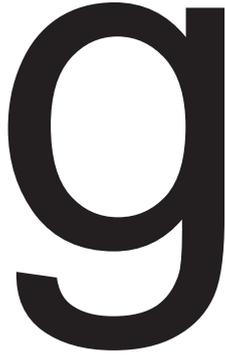
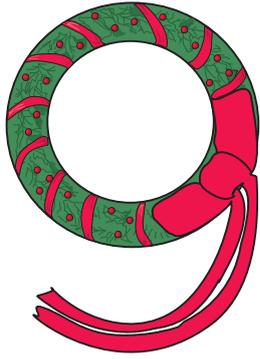
Scrivi la 'e' di edera



falce

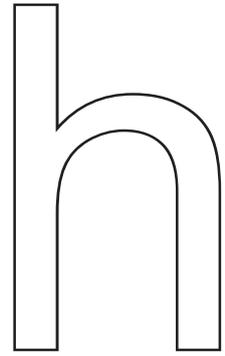
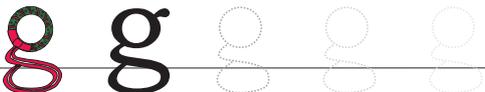
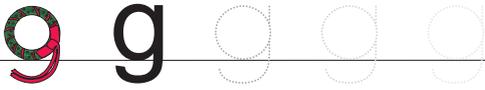
Scrivi la 'f' di falce



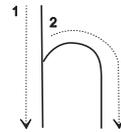


ghirlanda

Scrivi la 'g' di ghirlanda



(acca)



Scrivi l'h





indice

Scrivi la 'i' di indice



Three rows of handwriting practice lines. Each row starts with a small illustration of the letter 'i' (pink bar with yellow oval) and a solid black 'i'. This is followed by three dotted 'i' characters for tracing, and then blank space for independent practice.

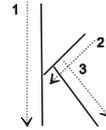
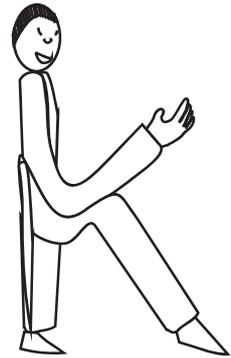
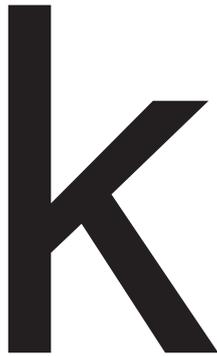
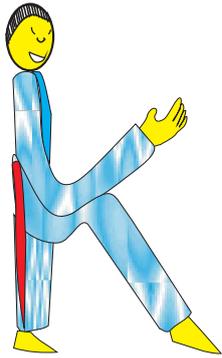


jolly

Scrivi la 'j' di jolly



Three rows of handwriting practice lines. Each row starts with a small illustration of the letter 'j' (yellow bar with face) and a solid black 'j'. This is followed by three dotted 'j' characters for tracing, and then blank space for independent practice.



karatè

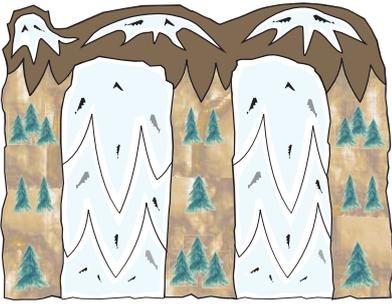
Scrivi la 'k' di karatè



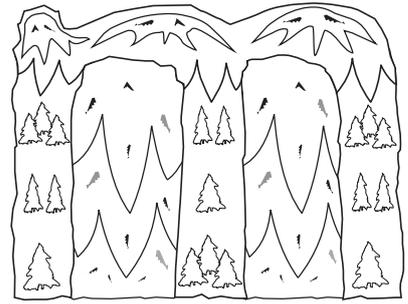
leva (di comando)

Scrivi la 'l' di leva



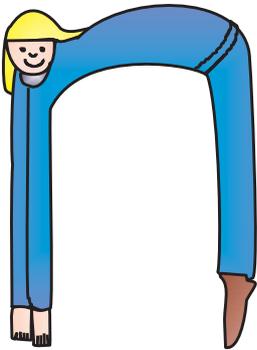
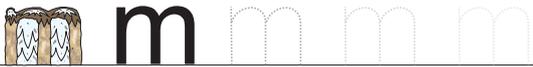
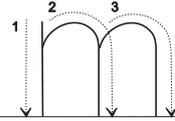


m

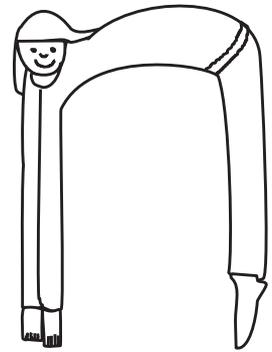


monti

Scrivi la 'm' di monti

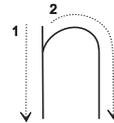


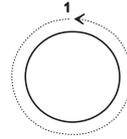
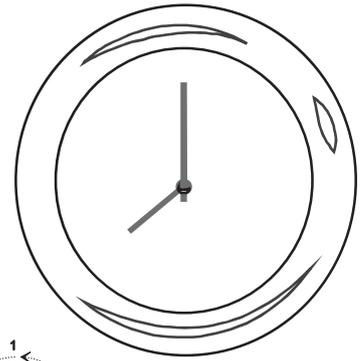
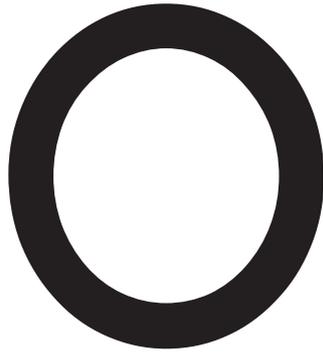
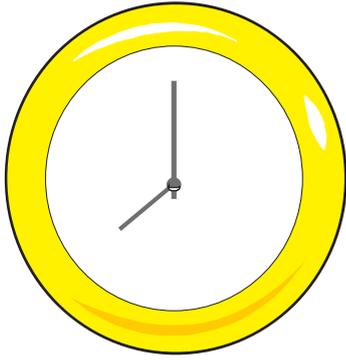
n



nelly

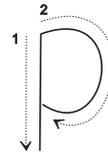
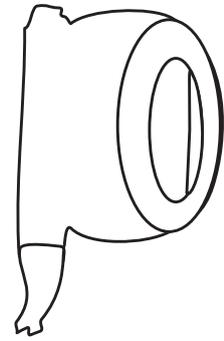
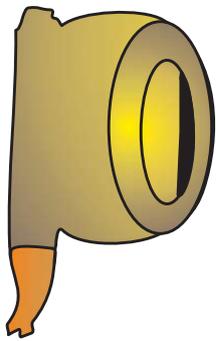
Scrivi la 'n' di nelly





orologio

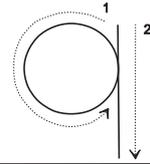
Scrivi la 'o' di orologio



pipa

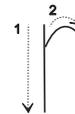
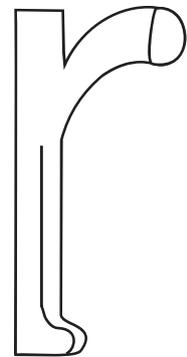
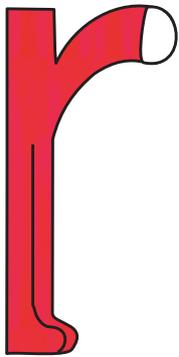
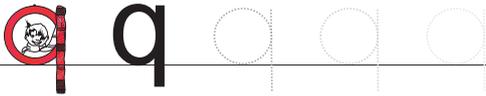
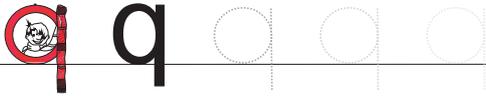
Scrivi la 'p' di pipa





quadro

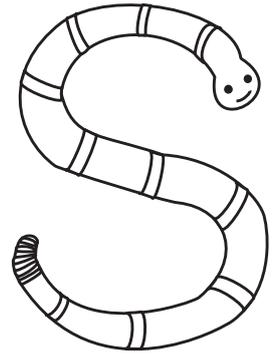
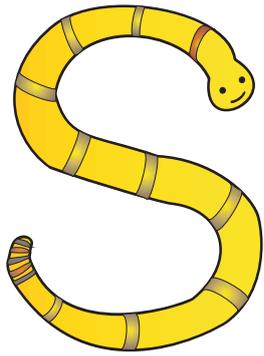
Scrivi la 'q' di quadro



robot

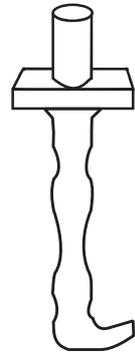
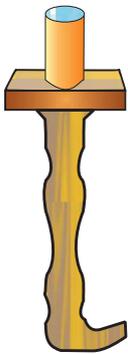
Scrivi la 'r' di robot





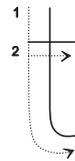
serpente

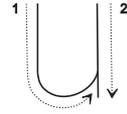
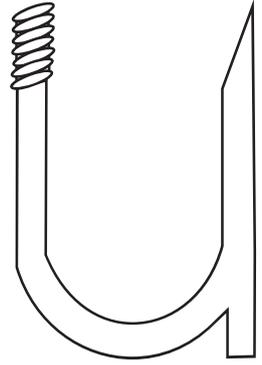
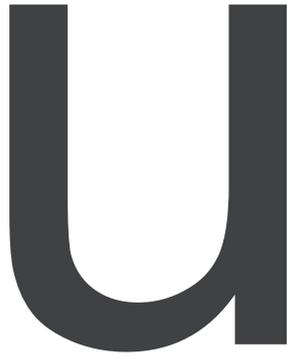
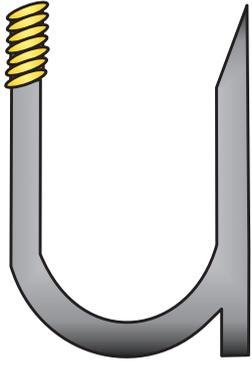
Scrivi la 's' di serpente



tavolo

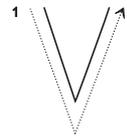
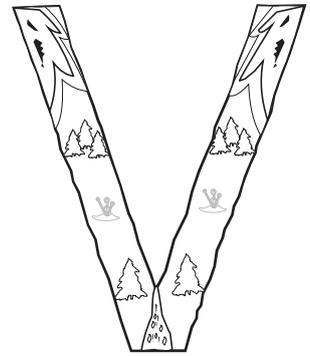
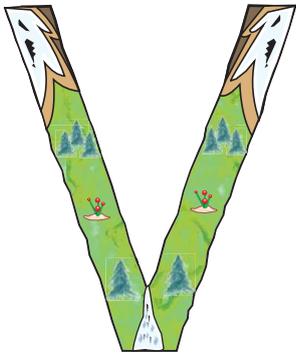
Scrivi la 't' di tavolino





uncino

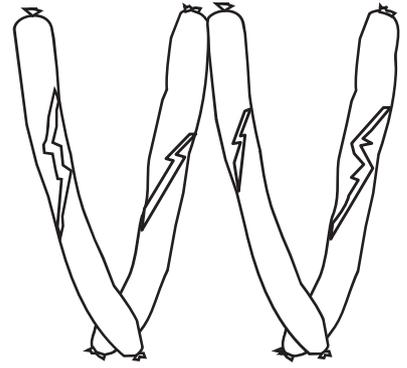
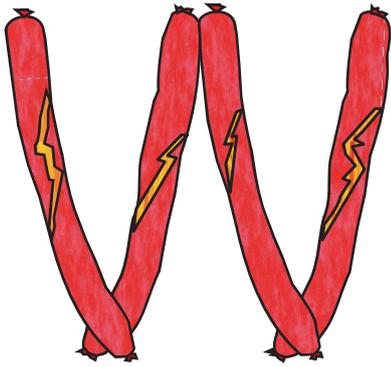
Scrivi la 'u' di uncino



valle

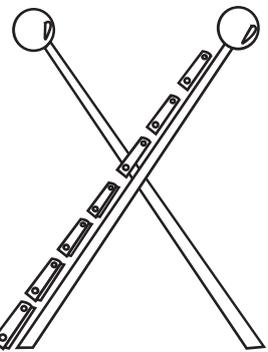
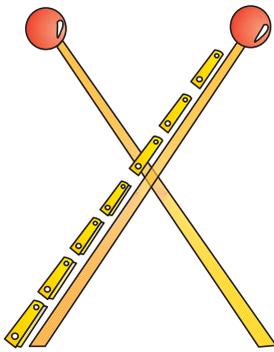
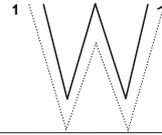
Scrivi la 'v' di valle





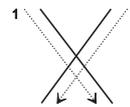
würstel

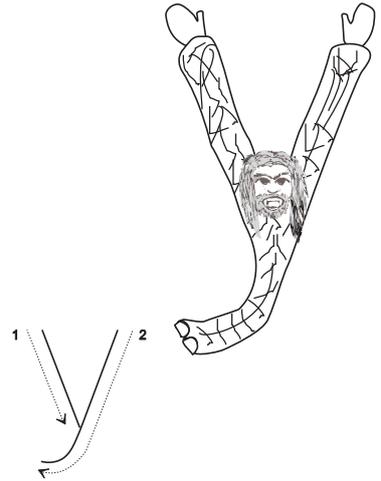
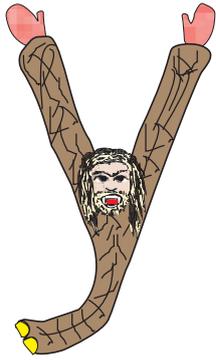
Scrivi la 'w' di würstel



xilofono

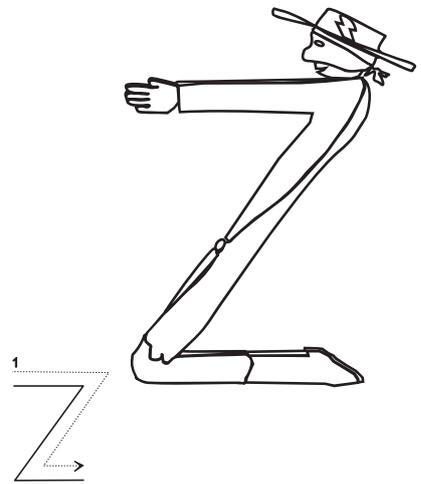
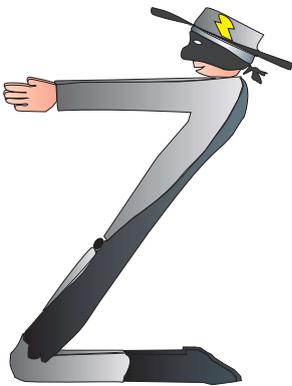
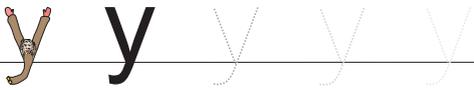
Scrivi la 'x' di xilofono





yeti

Scrivi la 'y' di yeti



zorro

Scrivi la 'z' di zorro





MARIO ALBERTO LOSA

**L'ALFABETO RACCONTA**

1

Racconti di Rosamystica Belotti

da colorare

PER LA SCUOLA DELL'INFANZIA

MARIO ALBERTO LOSA

**L'ALFABETO RACCONTA**

2

Racconti di Rosamystica Belotti

da colorare

PER LA SCUOLA DELL'INFANZIA

MARIO ALBERTO LOSA

**I DISEGNI DELL'ALFABETO**

1

Stampatello MAIUSCOLO

da colorare

PER LA SCUOLA DELL'INFANZIA

MARIO ALBERTO LOSA

**I disegni dell'alfabeto**

2

Stampatello minuscolo

da colorare

Per la Scuola dell'Infanzia

MARIO ALBERTO LOSA

**ALFABETIERE PEDAGOGICO**

STAMPATELLO

da colorare

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**NUOVO AVVIAMENTO ALLA LETTURA**

1

Stampatello MAIUSCOLO

SCUOLA

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**Nuovo avviamento alla lettura**

2

Stampatello minuscolo

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**LEGGERE CON FANTASIA**

Testi a cura di Rosamystica Belotti

PER LA SCUOLA PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**LETTERE E PAROLE AMICHE**

1

Stampatello MAIUSCOLO

da colorare

PER LA SCUOLA A PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**GIOCA CON LE FRASI**

2

Stampatello minuscolo

da colorare

PER LA SCUOLA A PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**Lettere e parole amiche**

3

Stampatello MAIUSCOLO

da colorare

PER LA SCUOLA A PRIMARIA - CLASSE 1ª

MARIO ALBERTO LOSA

**Gioca con le frasi**

4

Stampatello minuscolo

da colorare

PER LA SCUOLA A PRIMARIA - CLASSE 1ª